



## REACH Leadership STEAM Academy

science | technology | engineering | art | math

Board of Directors Regular Meeting

Monday, February 27, 2017 - 7:00 PM

This meeting will be held at: 4850 Jurupa Ave., Riverside, CA 92504

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### 1. Call to Order & Roll Call

Meeting is called to order at:

Member	Present	Absent
Carla Crow		
Trayci Nelson		
Jennifer Boren		
Beverly Saffold		
Frederica Bush		
Totals:		

Introduction of Guests:

- 1.
- 2.

### 2. Review & Approval of Agenda

Motion:                      Second:Vote:

### 3. Invitation to the Public to Address the Board

### 4. Reports

- a. Director's Report
  
- b. Financial Report

**5. Action Items**

**a. Approval of Board Meeting Minutes (January-February 2017):**

Motion:                      Second:                      Vote:

Member	Aye	Nay	Abstain	Absent
Carla Crow				
Trayci Nelson				
Jennifer Boren				
Beverly Saffold				
Frederica Bush				
Totals:				

**b. Approval of Check Register (November 2016-January 2017):**

Motion:                      Second:                      Vote:

Member	Aye	Nay	Abstain	Absent
Carla Crow				
Trayci Nelson				
Jennifer Boren				
Beverly Saffold				
Frederica Bush				
Totals:				

**c. Approval of RLSA School Accountability Report Card (SARC) 2015-2016 School Year.**

SARC is an annual State report which allows for a public comparison of RLSA and other schools for student achievement, environment, resources and demographics. The report must be updated online and board approved by February 1.

Motion:                      Second:                      Vote:

Member	Aye	Nay	Abstain	Absent
Carla Crow				
Trayci Nelson				
Jennifer Boren				
Beverly Saffold				
Frederica Bush				

Totals:				
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**d. Approval of RLSA 2nd Interim Financial Report**

2nd Interim report is legally required by California Ed Code and shows financial and budgetary status of RLSA for the period ending January 31, 2017. REACH revenue shows reduction from approved budget largely due to decreased ADA.

Motion:                      Second:                      Vote:

Member	Aye	Nay	Abstain	Absent
Carla Crow				
Trayci Nelson				
Jennifer Boren				
Beverly Saffold				
Frederica Bush				
Totals:				

RLSA is intending to exit the RUSD SELPA in the 2017-2018 school year and is currently applying for acceptance into one of two SELPAs: El Dorado County Charter SELPA and Desert Mountain SELPA. Board approval is required in order to complete each application and prior to SELPA admittance/acceptance. Approval of resolutions below signifies board approval to enter one of two aforementioned SELPAs.

**e. Approval of Resolution (No.2.27.17\_01) to enter El Dorado County Charter SELPA in the 2017-18 School Year**

Motion:                      Second:                      Vote:

Member	Aye	Nay	Abstain	Absent
Carla Crow				
Trayci Nelson				
Jennifer Boren				
Beverly Saffold				
Frederica Bush				
Totals:				

**f. Approval of Resolution (No. 2.27.17\_02) to enter Desert Mountain SELPA in the 2017-18 School Year**

Motion:                      Second:                      Vote:

Member	Aye	Nay	Abstain	Absent
Carla Crow				
Trayci Nelson				
Jennifer Boren				
Beverly Saffold				
Frederica Bush				
Totals:				

**g. Approval of Private Loan to RLSA**

The agreement allows school to borrow up to \$200,000.00 at no interest with no late fees or penalties.

Motion:                      Second:                      Vote:

Member	Aye	Nay	Abstain	Absent
Carla Crow				
Trayci Nelson				
Jennifer Boren				
Beverly Saffold				
Frederica Bush				
Totals:				

**6. Board Comments**

**7. Adjournment**

Meeting is adjourned at:  
 Motion:                      Second:

**Next board meeting date:**

**This legislative body conducts business under the meeting requirements of the Ralph M. Brown Act.**

**MEETING AGENDA & RELATED MATERIALS**

Agendas for regular meetings as defined by the Brown Act will be posted at the meeting site and the legislative body's website, if applicable, 72 hours prior to the start of the meeting. Agendas for special meetings as defined by the Brown Act will be posted at the meeting site and the legislative body's website, if applicable, 24 hours before the start of the meeting. Materials relating to an agenda topic that is a matter of public record in open session, will be made available for public inspection 72 hours prior to the start of the meeting, or, alternatively, when the materials are distributed to at least the majority of the board members.

**THE ORDER OF BUSINESS MAY BE CHANGED WITHOUT NOTICE**

Notice is hereby given that the order of consideration of matters on this agenda may be changed without prior notice.

**REASONABLE LIMITATIONS MAY BE PLACED ON PUBLIC TESTIMONY**

The Governing Board's presiding officer reserves the right to impose reasonable time limits on public testimony to ensure that the agenda is completed.

**SPECIAL PRESENTATION MAY BE MADE**

Notice is hereby given that, consistent with the requirements of the *Bagley-Keene Open Meeting Act*, special presentations not mentioned in the agenda may be made at this meeting. However, any such presentation will be for information only.

**REASONABLE ACCOMMODATION WILL BE PROVIDED FOR ANY INDIVIDUAL WITH A DISABILITY**

Pursuant to the *Rehabilitation Act of 1973* and the *Americans with Disabilities Act of 1990*, any individual with disability who requires reasonable accommodation to attend or participate in this meeting may request assistance by contacting REACH Leadership STEAM Academy at 4850 Jurupa Ave., Riverside, CA 92506; (951) 275-8850; (951) 275-8829 fax.

**FOR MORE INFORMATION**

For more information concerning this agenda or for materials relating to this meeting please contact REACH Leadership STEAM Academy at 4850 Jurupa Ave., Riverside, CA 92506; (951) 275-8850; (951) 275-8829 fax.

# REACH Leadership Academy

## November-January 2017 Financials

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February 27, 2017

Amita Parikh

# 2017-18 California State Budget

Governor proposes a cautious budget;  
no additional funding toward LCFF implementation



- **LCFF**
  - No funding toward implementation
  - Cost of Living Adjustment of 1.48% over the 2016-17 targets
    - Increase on average of \$120 per ADA (will vary based on school specific targets)
    - Also applies to other state programs
  - June Deferral: One third of June LCFF payment deferred to July
  
- **One Time Funds**
  - Approx. \$48 per ADA (down from \$214 per ADA in 16-17)
  
- **School Facilities**
  - Up to \$500M available after accountability provisions on bond funds are enacted
  
- Just the first step in iterative process involving Governor and Legislature that will result in final budget being approved in June
  - EdTec will continue to monitor developments and provide updates

# 2016-17 Financial Summary

Forecasted Operating Income is \$1.03M,  
\$0.7M higher than Approved Budget, but \$0.14M less than Previous Forecast



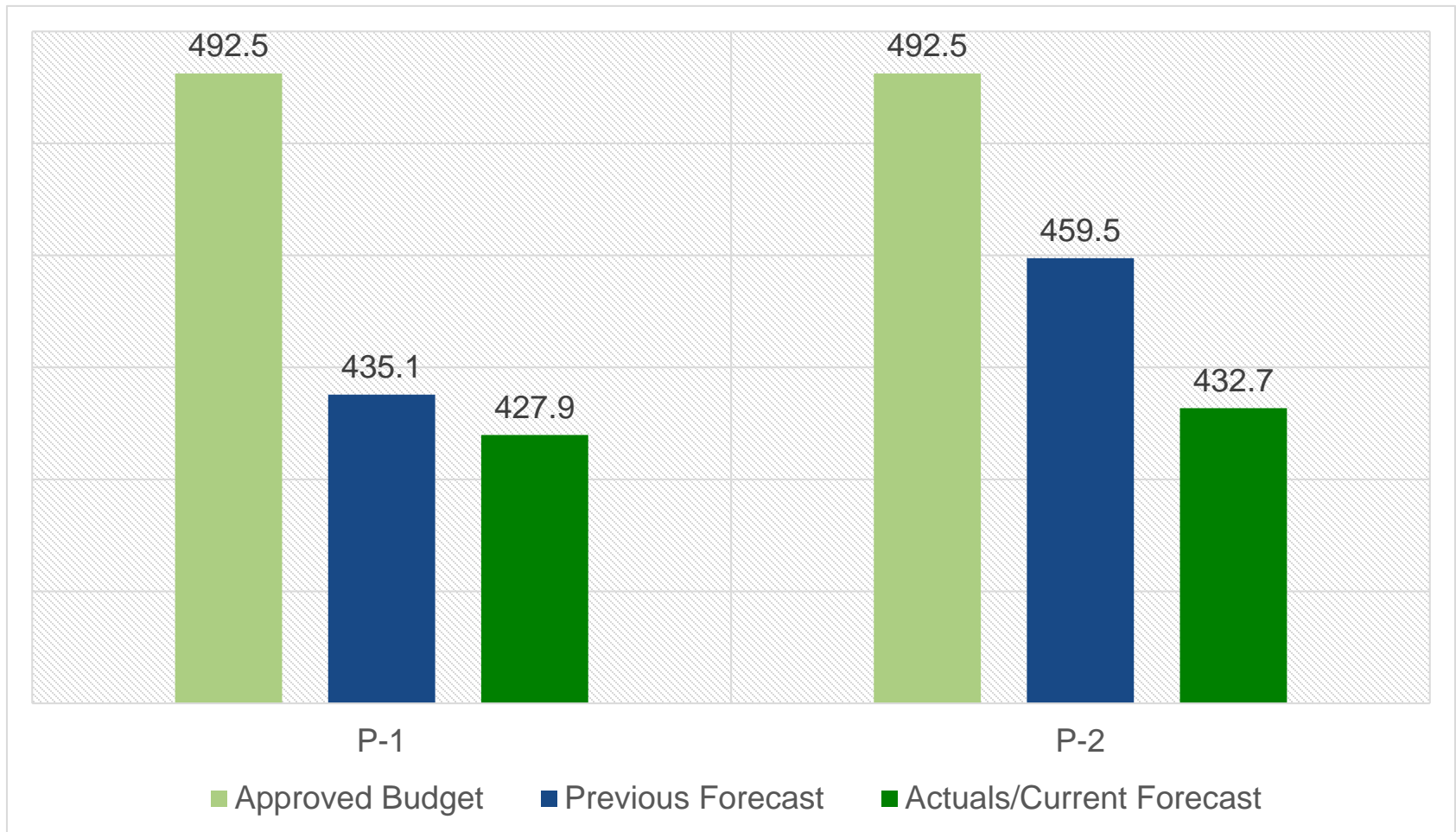
	Actual YTD	Approved Budget	Previous Forecast	Current Forecast	(Previous vs. Current Forecast)	(Budget vs. Current Forecast)
<b>Revenue</b>						
LCFF Entitlement	1,486,983	3,985,410	3,720,944	3,511,938	(209,006)	(473,472)
Federal Revenue	72,172	92,559	1,338,500	1,364,042	25,543	1,271,483
Other State Revenues	242,027	395,152	470,213	464,360	(5,854)	69,208
Local Revenues	31,099	51,329	61,329	61,329	(0)	10,000
Fundraising and Grants	3,636	35,000	35,000	35,000	-	-
<b>Total Revenue</b>	<b>1,835,918</b>	<b>4,559,450</b>	<b>5,625,986</b>	<b>5,436,669</b>	<b>(189,317)</b>	<b>877,219</b>
<b>Expenses</b>						
Compensation and Benefits	1,514,791	2,565,037	2,586,229	2,637,645	(51,417)	(72,608)
Books and Supplies	224,881	257,105	353,368	336,837	16,531	(79,732)
Services and Other Operating Expenditures	700,348	1,382,030	1,378,738	1,373,138	5,600	8,892
Depreciation	-	27,094	142,757	63,699	79,058	(36,605)
<b>Total Expenses</b>	<b>2,440,019</b>	<b>4,231,267</b>	<b>4,461,092</b>	<b>4,411,320</b>	<b>49,773</b>	<b>(180,053)</b>
<b>Operating Income</b>	<b>(604,102)</b>	<b>328,183</b>	<b>1,164,894</b>	<b>1,025,349</b>	<b>(139,544)</b>	<b>697,166</b>
<b>Fund Balance</b>						
Beginning Balance (Unaudited)		445,150	424,465	424,465		
Operating Income		328,183	1,164,894	1,025,349		
<b>Ending Fund Balance</b>		<b>773,333</b>	<b>1,589,359</b>	<b>1,449,814</b>		

Fund Balance at 33% of Expenses, with 27% as Restricted and 6% as Unrestricted



# ADA Update

P-1 ADA came in at 427.9, 7.2 ADA less than Previous Forecast, reducing P-2 Forecast to 432.7

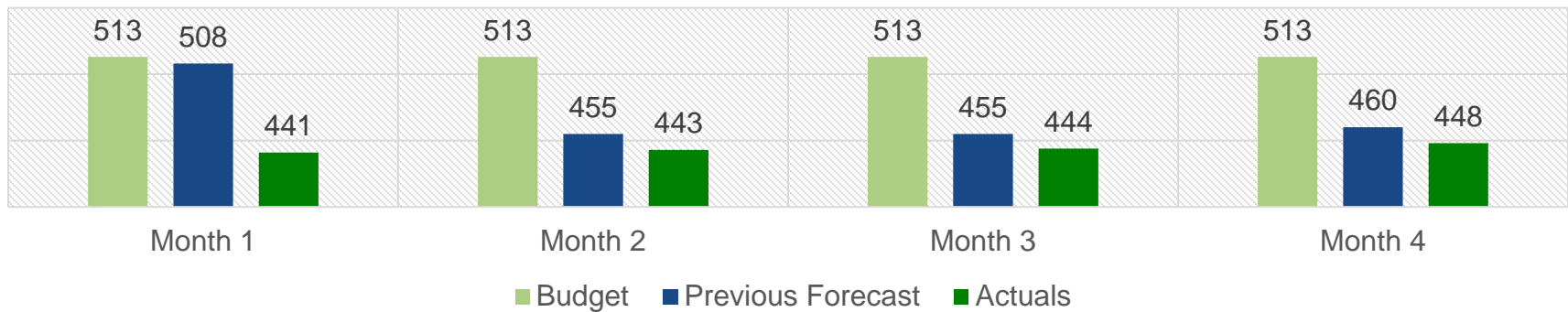


# 2016-17 P-1 ADA

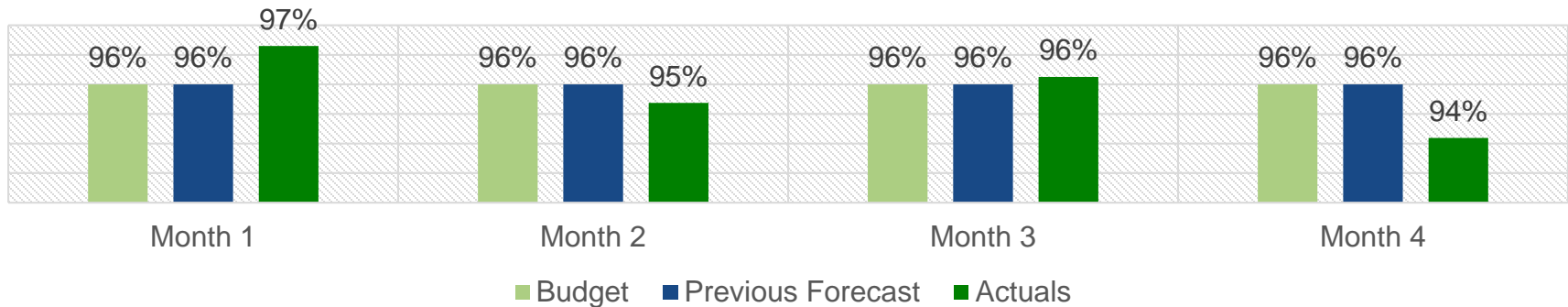
P-1 ADA was due to lower Enrollment & Attendance Rate than Projected



## Enrollment



## Attendance Rate

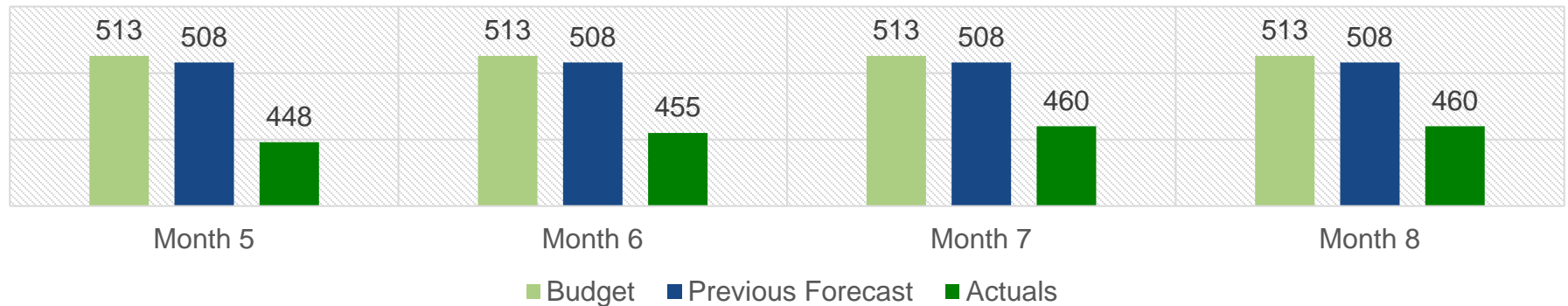


# 2016-17 P-2 ADA Forecast

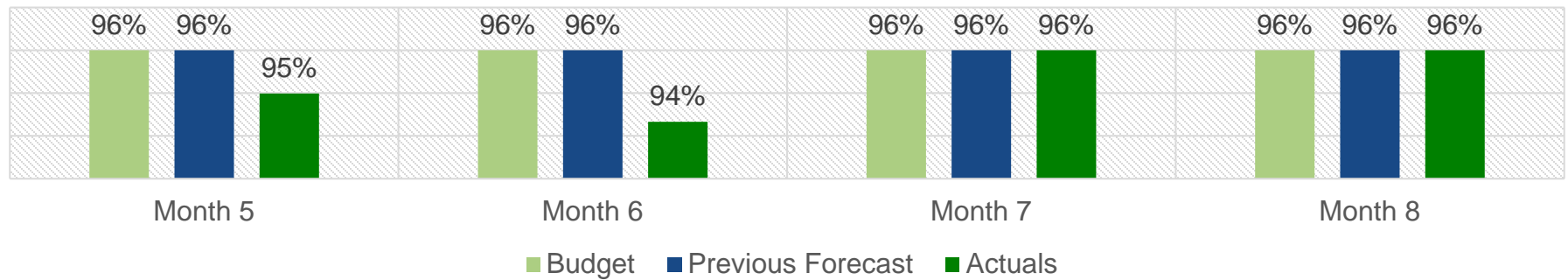
P-2 ADA is Projected at 432.7 assuming 460 students at 96% from mid-Feb through mid-April



## Enrollment



## Attendance Rate



\*Month 7 & 8 are Projected

# 2016-17 Revenue Changes

Forecasted Revenue decreased by \$189k  
compared to Previous Forecast



## LCFF Entitlement

- **Decreased \$209k**
- LCFF reduced with lower P-2 ADA
- Offset by

## Federal Funding

- **Increased \$26k**
- Title I & II Entitlement Projected Higher by CDE

## Other State Funding

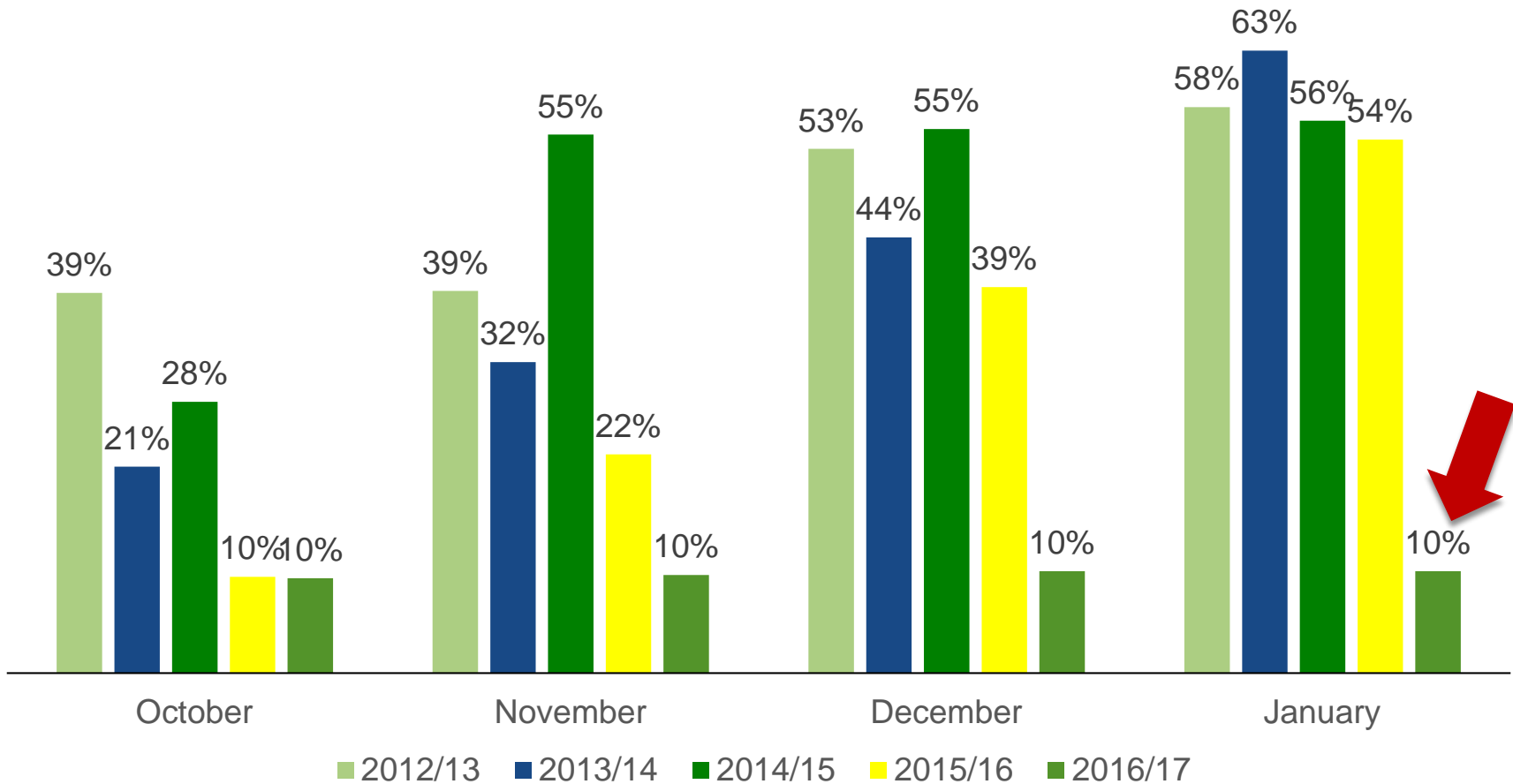
- **Decreased \$6k**
- SB740 Reduced with lower Rent costs (\$14k Decrease)
- Lottery Reimbursement \$5k lower with lower ADA
- Received PY Lottery & SB740 Reimb Unaccrued (\$12k increase)
- One Time Funding at \$4/PY ADA higher (\$1k increase)

## Local Revenues & Fundraising

- **No Change**
- Fundraising goal is \$35k this year

# Fundraising Year-to-Date

REACH received 10% of its \$35k Fundraising goal through 1/31, which is less than Previous Years



# 2016-17 Expense Changes

Forecasted Expenses decreased by \$50k  
compared to Previous Forecast



## Compensation & Benefits

- **Increased \$51k**
- Increased staffing anticipated to cost \$51k more in classified salaries + benefits

## Books & Supplies

- **Decreased \$16k**
- Savings found in Instructional Materials (\$1k), Office Supplies (\$7k), & Furniture (\$8k)

## Services & Operating

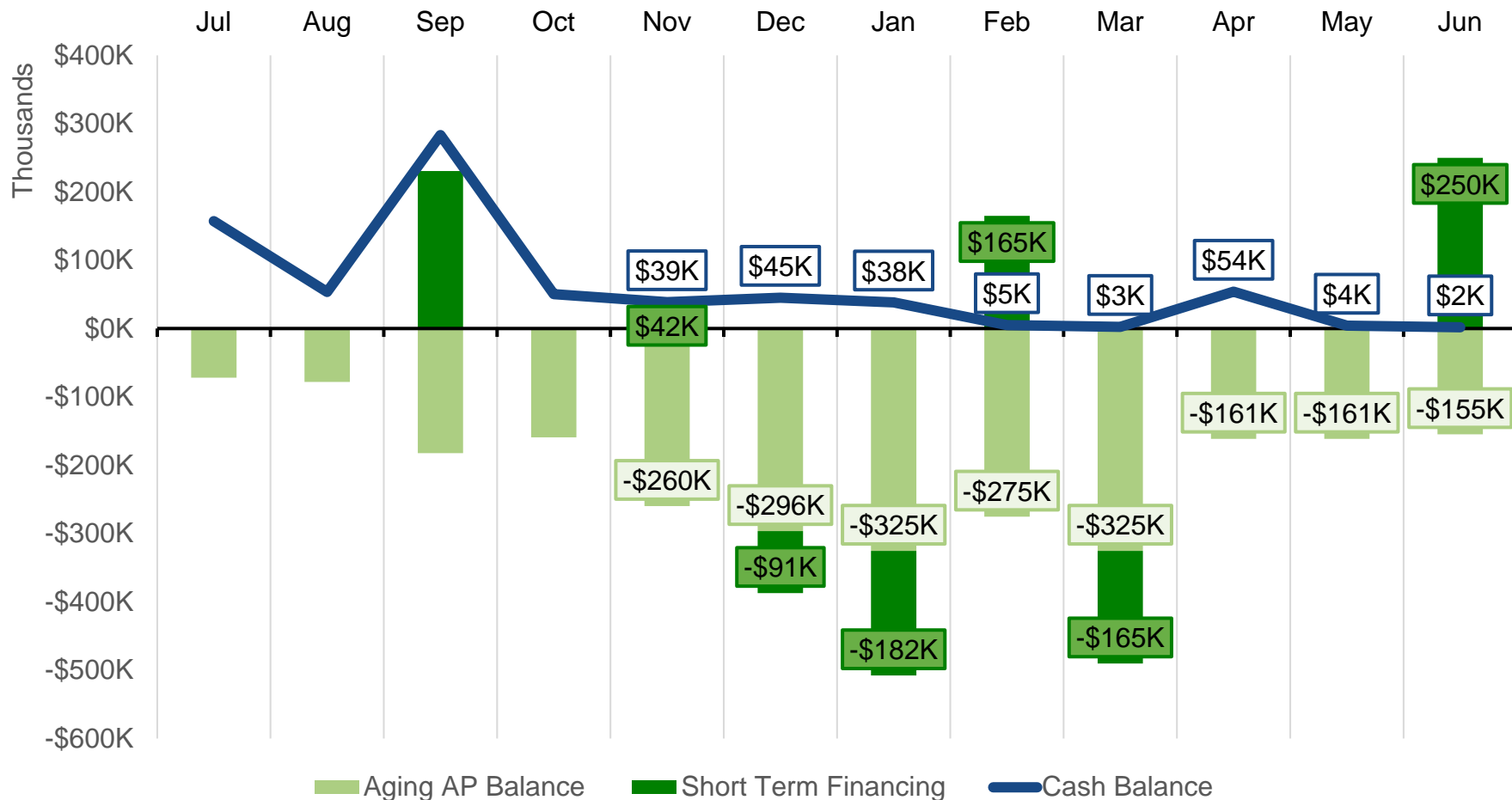
- **Decreased \$6k**
- Savings in Insurance (\$3k), Rent (\$25k), & WASC (\$2k)
- Savings in ADA based costs of \$32k
- Exceeded budget in Conferences (\$7k), Security (\$1k), Facility Repairs (\$5k), Non-Instructional Consultants (\$16k), Fines (\$2k), Licenses (\$5k), Tech support (\$12k)
- Anticipated increase in Utilities (\$3k), Janitorial (\$3k), & PD (\$1k)

## Depreciation Expense

- **Decreased \$79k**
- Assumes \$1.9M project will be put in use starting May 1, 2017 (not February 15, 2017)
- Capital Outlay costs include \$1.8M new costs towards Linden Facility

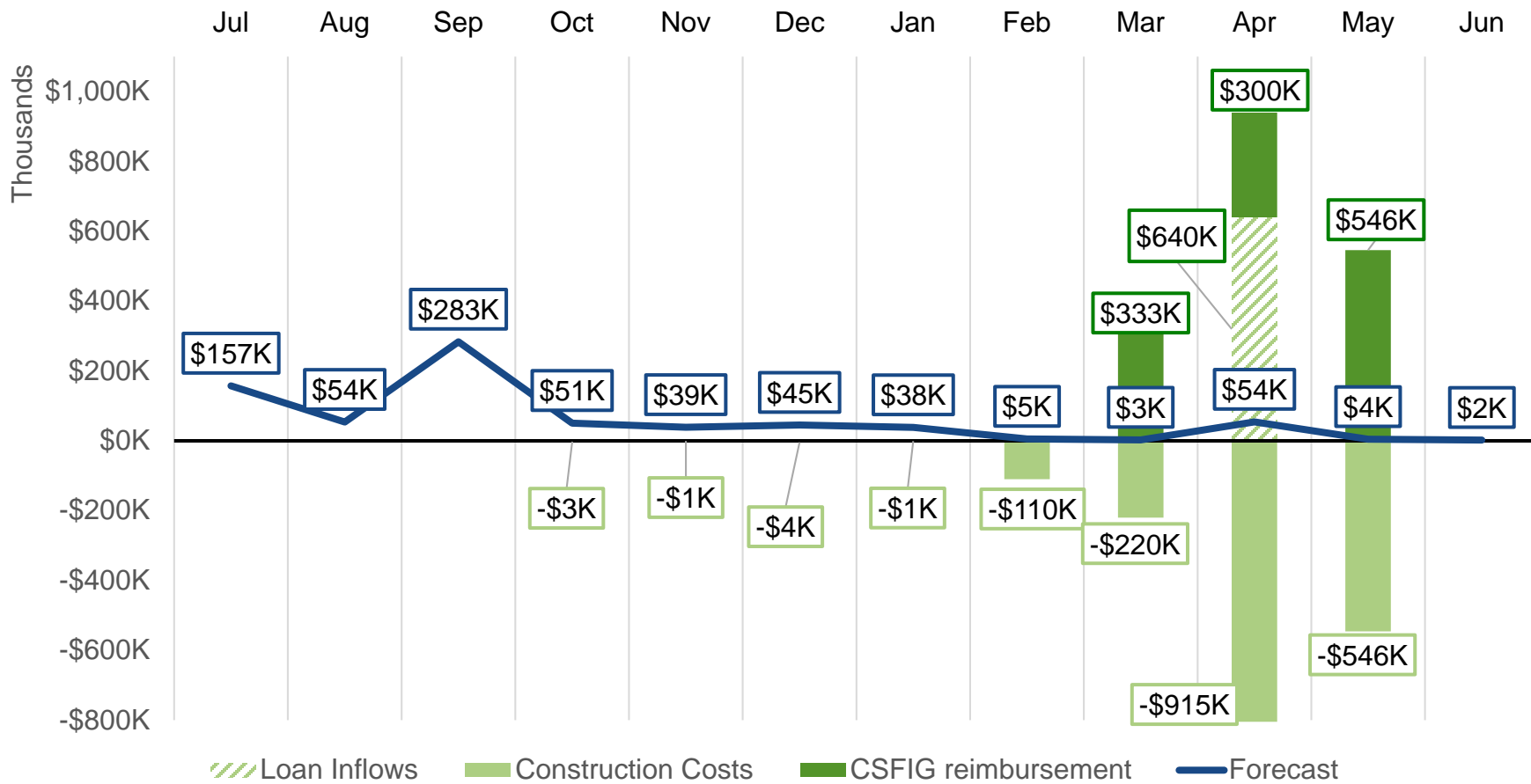
# 2016-17 Cash Flow Forecast

Assuming REACH can manage Payables & find short term Financing in February & June, cash flow would remain positive



# 2016-17 Cash Flow Forecast

CSFIG Reimbursement & Loan are anticipated to be Received before Payments are made on construction, except in February





# Exhibits

November 2016 – January 2017 Actuals vs. Budget  
2016-17 Forecasted Cash Flow

## REACH Leadership Academy

Budget vs. Actuals

As of most recent monthly close

	Nov	Dec	Jan	Actual YTD	Approved Budget	Previous Forecast	Current Forecast	(Previous vs. Current Forecast)	(Budget vs. Current Forecast)	Forecast Remaining
<b>Revenue</b>										
LCFF Entitlement	178,789	251,237	343,398	1,486,983	3,985,410	3,720,944	3,511,938	(209,006)	(473,472)	2,024,955
Federal Revenue	-	55,452	357	72,172	92,559	1,338,500	1,364,042	25,543	1,271,483	1,291,870
Other State Revenues	5,409	139,920	96,698	242,027	395,152	470,213	464,360	(5,854)	69,208	222,333
Local Revenues	17,490	2,192	896	31,099	51,329	61,329	61,329	(0)	10,000	30,230
Fundraising and Grants	112	137	-	3,636	35,000	35,000	35,000	-	-	31,364
<b>Total Revenue</b>	<b>201,799</b>	<b>448,939</b>	<b>441,350</b>	<b>1,835,918</b>	<b>4,559,450</b>	<b>5,625,986</b>	<b>5,436,669</b>	<b>(189,317)</b>	<b>877,219</b>	<b>3,600,751</b>
<b>Expenses</b>										
Compensation and Benefits	228,731	254,078	208,423	1,514,791	2,565,037	2,586,229	2,637,645	(51,417)	(72,608)	1,122,855
Books and Supplies	5,118	6,212	60,871	224,881	257,105	353,368	336,837	16,531	(79,732)	111,957
Services and Other Operating Expenditures	114,897	116,894	128,196	700,348	1,382,030	1,378,738	1,373,138	5,600	8,892	672,790
Depreciation	-	-	-	-	27,094	142,757	63,699	79,058	(36,605)	63,699
<b>Total Expenses</b>	<b>348,746</b>	<b>377,184</b>	<b>397,489</b>	<b>2,440,019</b>	<b>4,231,267</b>	<b>4,461,092</b>	<b>4,411,320</b>	<b>49,773</b>	<b>(180,053)</b>	<b>1,971,300</b>
<b>Operating Income</b>	<b>(146,947)</b>	<b>71,754</b>	<b>43,860</b>	<b>(604,102)</b>	<b>328,183</b>	<b>1,164,894</b>	<b>1,025,349</b>	<b>(139,544)</b>	<b>697,166</b>	<b>1,629,451</b>
<b>Fund Balance</b>										
Beginning Balance (Unaudited)					445,150	424,465	424,465			
Operating Income					328,183	1,164,894	1,025,349			
<b>Ending Fund Balance</b>					<b>773,333</b>	<b>1,589,359</b>	<b>1,449,814</b>			
Restricted Fund Balance						1,096,635	1,171,389			
Unrestricted Fund Balance						492,724	278,425			
Unrestricted % of Expenses						11%	6%			

## REACH Leadership Academy

Budget vs. Actuals

As of most recent monthly close

Detail	Nov	Dec	Jan	Actual YTD	Approved Budget	Previous Forecast	Current Forecast	(Previous vs. Current Forecast)	(Budget vs. Current Forecast)	Forecast Remaining
<b>Enrollment Summary</b>										
K-3	324	323	328		353	341	324	(17)	(29)	
4-6	124	125	127		160	143	128	(16)	(32)	
<b>Total Enrolled</b>	<b>448</b>	<b>448</b>	<b>455</b>		<b>513</b>	<b>485</b>	<b>452</b>	<b>(33)</b>	<b>(61)</b>	
<b>ADA %</b>										
K-3	94%	93%	96%		96%	96%	96%	0.0	0.0	
4-6	93%	95%	96%		96%	96%	96%	0.0	0.0	
<b>Average</b>	<b>94%</b>	<b>95%</b>	<b>94%</b>		<b>96%</b>	<b>96%</b>	<b>96%</b>	<b>0.0</b>	<b>0.0</b>	
<b>ADA</b>										
K-3	306.7	306.49	314.88		338.9	324.2	310.7	-13.5	-28.2	
4-6	114.38	119.94	121.605		153.6	135.3	122.0	-13.2	-31.6	
<b>Total ADA</b>	<b>421.08</b>	<b>426.43</b>	<b>436.485</b>		<b>492.5</b>	<b>459.5</b>	<b>432.7</b>	<b>-26.8</b>	<b>-59.8</b>	

## REACH Leadership Academy

Budget vs. Actuals

As of most recent monthly close

	Nov	Dec	Jan	Actual YTD	Approved Budget	Previous Forecast	Current Forecast	(Previous vs. Current Forecast)	(Budget vs. Current Forecast)	Forecast Remaining
<b>REVENUE</b>										
<b>LCFF Entitlement</b>										
8011	178,789	204,260	178,789	1,005,089	2,610,598	2,412,398	2,254,751	(157,646)	(355,847)	1,249,662
8012	-	-	117,632	235,265	629,020	586,899	552,688	(34,210)	(76,332)	317,423
8096	-	46,977	46,977	246,629	745,792	721,648	704,499	(17,149)	(41,293)	457,870
<b>SUBTOTAL - LCFF Entitlement</b>	<b>178,789</b>	<b>251,237</b>	<b>343,398</b>	<b>1,486,983</b>	<b>3,985,410</b>	<b>3,720,944</b>	<b>3,511,938</b>	<b>(209,006)</b>	<b>(473,472)</b>	<b>2,024,955</b>
<b>8100 Federal Revenue</b>										
8220	-	-	-	-	-	92,817	92,817	-	92,817	92,817
8291	-	55,452	-	71,815	91,326	65,450	90,877	25,427	(449)	19,062
8292	-	-	357	357	1,232	1,232	1,348	116	116	991
8296	-	-	-	-	-	1,179,000	1,179,000	-	1,179,000	1,179,000
<b>SUBTOTAL - Federal Income</b>	<b>-</b>	<b>55,452</b>	<b>357</b>	<b>72,172</b>	<b>92,559</b>	<b>1,338,500</b>	<b>1,364,042</b>	<b>25,543</b>	<b>1,271,483</b>	<b>1,291,870</b>
<b>8300 Other State Revenues</b>										
8319	96	-	11,470	11,565	-	-	11,565	11,565	11,565	-
8520	-	-	-	-	-	4,630	4,630	-	4,630	4,630
8545	-	139,920	-	139,920	300,778	294,984	281,132	(13,852)	(19,646)	141,212
8550	5,313	-	66,608	71,921	5,235	83,754	85,249	1,496	80,015	13,328
8560	-	-	18,621	18,621	89,139	86,846	81,784	(5,062)	(7,355)	63,163
<b>SUBTOTAL - Other State Income</b>	<b>5,409</b>	<b>139,920</b>	<b>96,698</b>	<b>242,027</b>	<b>395,152</b>	<b>470,213</b>	<b>464,360</b>	<b>(5,854)</b>	<b>69,208</b>	<b>222,333</b>
<b>8600 Other Local Revenue</b>										
8634	1,361	1,455	746	9,083	22,506	22,506	22,506	-	-	13,422
8676	16,000	-	-	21,000	27,000	37,000	37,000	-	10,000	16,000
8693	129	588	150	867	1,824	1,824	1,674	(150)	(150)	807
8699	-	150	-	150	-	-	150	150	150	-
8999	-	-	-	-	-	-	-	-	-	-
<b>SUBTOTAL - Local Revenues</b>	<b>17,490</b>	<b>2,192</b>	<b>896</b>	<b>31,099</b>	<b>51,329</b>	<b>61,329</b>	<b>61,329</b>	<b>(0)</b>	<b>10,000</b>	<b>30,230</b>
<b>8800 Donations/Fundraising</b>										
8802	112	137	-	3,636	-	5,000	5,000	-	5,000	1,364
8803	-	-	-	-	35,000	30,000	30,000	-	(5,000)	30,000
<b>SUBTOTAL - Fundraising and Grants</b>	<b>112</b>	<b>137</b>	<b>-</b>	<b>3,636</b>	<b>35,000</b>	<b>35,000</b>	<b>35,000</b>	<b>-</b>	<b>-</b>	<b>31,364</b>
<b>TOTAL REVENUE</b>	<b>201,799</b>	<b>448,939</b>	<b>441,350</b>	<b>1,835,918</b>	<b>4,559,450</b>	<b>5,625,986</b>	<b>5,436,669</b>	<b>(189,317)</b>	<b>877,219</b>	<b>3,600,751</b>

## REACH Leadership Academy

Budget vs. Actuals

As of most recent monthly close

		Nov	Dec	Jan	Actual YTD	Approved Budget	Previous Forecast	Current Forecast	(Previous vs. Current Forecast)	(Budget vs. Current Forecast)	Forecast Remaining
<b>EXPENSES</b>											
<b>Compensation &amp; Benefits</b>											
1000	<b>Certificated Salaries</b>										
1100	Teachers Salaries	104,000	104,963	103,837	637,121	1,152,051	1,170,099	1,170,099	-	(18,048)	532,978
1300	Certificated Supervisor & Administrator Salaries	25,793	24,833	24,833	179,208	316,167	305,000	305,000	-	11,167	125,793
	<b>SUBTOTAL - Certificated Employees</b>	<b>129,793</b>	<b>129,796</b>	<b>128,670</b>	<b>816,329</b>	<b>1,468,218</b>	<b>1,475,099</b>	<b>1,475,099</b>	<b>-</b>	<b>(6,881)</b>	<b>658,770</b>
2000	<b>Classified Salaries</b>										
2100	Classified Instructional Aide Salaries	51,713	44,444	25,703	243,846	307,396	352,517	398,545	(46,028)	(91,149)	154,699
2400	Classified Clerical & Office Salaries	28,210	27,406	24,017	187,251	322,646	296,029	296,029	-	26,617	108,778
	<b>SUBTOTAL - Classified Employees</b>	<b>79,922</b>	<b>71,851</b>	<b>49,720</b>	<b>431,097</b>	<b>630,042</b>	<b>648,546</b>	<b>694,574</b>	<b>(46,028)</b>	<b>(64,532)</b>	<b>263,477</b>
3000	<b>Employee Benefits</b>										
3100	STRS	15,731	16,328	16,187	101,724	184,702	185,567	185,567	-	(866)	83,843
3300	OASDI-Medicare-Alternative	7,949	7,321	5,759	44,627	69,802	71,395	74,916	(3,521)	(5,113)	30,288
3400	Health & Welfare Benefits	(2,584)	24,673	2,877	83,529	149,625	140,000	140,000	-	9,625	56,471
3500	Unemployment Insurance	828	630	5,210	10,497	18,585	24,798	25,781	(983)	(7,196)	15,284
3600	Workers Comp Insurance	(2,908)	3,480	-	26,987	44,063	40,823	41,708	(885)	2,356	14,721
	<b>SUBTOTAL - Employee Benefits</b>	<b>19,016</b>	<b>52,432</b>	<b>30,033</b>	<b>267,365</b>	<b>466,778</b>	<b>462,584</b>	<b>467,972</b>	<b>(5,389)</b>	<b>(1,194)</b>	<b>200,607</b>

## REACH Leadership Academy

Budget vs. Actuals

As of most recent monthly close

	Nov	Dec	Jan	Actual YTD	Approved Budget	Previous Forecast	Current Forecast	(Previous vs. Current Forecast)	(Budget vs. Current Forecast)	Forecast Remaining
<b>4000 Books &amp; Supplies</b>	-	-	-							
4100 Approved Textbooks & Core Curricula Materials	-	2,366	-	80,611	95,798	80,798	80,611	187	15,187	-
4325 Instructional Materials & Supplies	63	1,194	40	13,815	31,626	14,705	13,815	890	17,811	-
4330 Office Supplies	2,206	1,009	309	11,483	30,953	30,953	23,500	7,453	7,453	12,017
4410 Classroom Furniture, Equipment & Supplies	2,822	1,643	52	41,848	38,722	55,355	47,355	8,000	(8,634)	5,508
4420 Computers (individual items less than \$5k)	-	-	-	14,686	35,413	35,413	35,413	-	-	20,727
4710 Student Food Services	27	-	60,470	61,248	23,690	134,953	134,953	-	(111,263)	73,705
4720 Other Food	-	-	-	1,191	903	1,191	1,191	-	(287)	-
<b>SUBTOTAL - Books and Supplies</b>	<b>5,118</b>	<b>6,212</b>	<b>60,871</b>	<b>224,881</b>	<b>257,105</b>	<b>353,368</b>	<b>336,837</b>	<b>16,531</b>	<b>(79,732)</b>	<b>111,957</b>
<b>5000 Services &amp; Other Operating Expenses</b>										
5210 Conference Fees	-	2,073	355	20,465	4,975	18,037	22,465	(4,428)	(17,490)	2,000
5220 Travel and Lodging	59	592	63	17,179	17,510	17,510	20,475	(2,965)	(2,965)	3,296
5225 Travel - Meals & Entertainment	-	32	-	540	515	515	550	(35)	(35)	10
5305 Dues & Membership - Professional	-	2,500	-	2,500	2,642	2,496	2,500	(4)	142	-
5450 Insurance - Other	-	3,281	-	15,186	14,751	20,066	17,277	2,789	(2,527)	2,091
5515 Janitorial, Gardening Services & Supplies	2,815	1,170	975	9,447	10,506	14,100	16,800	(2,700)	(6,294)	7,353
5520 Security	162	162	-	1,211	-	600	1,800	(1,200)	(1,800)	589
5535 Utilities - All Utilities	2,551	1,299	1,190	8,560	10,815	10,815	14,400	(3,585)	(3,585)	5,840
5605 Equipment Leases	501	2,450	2,869	17,038	28,800	28,800	28,800	-	-	11,762
5610 Rent	30,503	30,503	30,503	226,760	381,941	388,312	363,043	25,269	18,898	136,283
5615 Repairs and Maintenance - Building	304	-	8,686	9,679	19,097	5,000	10,000	(5,000)	9,097	321
5625 Storage	-	-	-	522	-	2,100	2,100	-	(2,100)	1,578
5803 Accounting Fees	-	-	-	-	9,607	9,607	9,607	-	-	9,607
5805 Administrative Fees (WASC)	-	-	-	700	2,500	2,500	860	1,640	1,640	160
5809 Banking Fees	42	49	68	341	494	840	840	-	(346)	499
5812 Business Services	22,642	-	22,712	79,333	135,000	139,700	139,700	-	(4,700)	60,367
5815 Consultants - Instructional	-	-	-	1,309	1,195	1,309	1,309	-	(114)	-
5820 Consultants - Non Instructional - Custom 1	242	3,074	724	5,989	-	2,000	18,000	(16,000)	(18,000)	12,011
5824 District Oversight Fees	-	1,503	1,503	7,516	26,106	24,124	22,548	1,576	3,558	15,031
5830 Field Trips Expenses	-	1,027	-	5,729	3,090	13,159	13,159	-	(10,069)	7,430
5833 Fines and Penalties	1,099	-	1,354	3,558	4,200	4,200	6,000	(1,800)	(1,800)	2,442
5839 Fundraising Expenses	-	2,803	497	8,473	10,300	10,300	10,300	-	-	1,827
5843 Interest - Loans Less than 1 Year	9	7	6	1,596	1,825	1,603	1,603	-	222	7
5845 Legal Fees	88	-	-	438	9,000	9,000	9,000	-	-	8,563
5848 Licenses and Other Fees	-	2,250	-	11,660	521	9,500	14,500	(5,000)	(13,979)	2,840
5852 Receivable Sale Fees	2,338	-	-	13,003	21,000	21,000	21,000	-	-	7,997
5857 Payroll Fees	318	80	644	1,716	3,978	3,978	3,978	-	-	2,262
5860 Printing and Reproduction	-	169	-	1,413	1,624	1,624	1,624	-	-	211
5861 Prior Yr Exp (not accrued)	-	816	-	904	-	88	904	(816)	(904)	-
5863 Professional Development	130	3,491	-	16,491	21,955	16,955	17,955	(1,000)	4,000	1,465
5872 Special Education Encroachment	45,564	45,564	45,564	154,595	568,519	526,997	496,278	30,719	72,241	341,683

## REACH Leadership Academy

Budget vs. Actuals

As of most recent monthly close

		Nov	Dec	Jan	Actual YTD	Approved Budget	Previous Forecast	Current Forecast	(Previous vs. Current Forecast)	(Budget vs. Current Forecast)	Forecast Remaining
5875	Staff Recruiting	-	-	-	-	77	77	77	-	-	77
5878	Student Assessment	-	-	-	2,187	6,460	3,460	3,460	-	3,000	1,273
5880	Student Health Services	-	-	-	-	1,873	1,873	1,873	-	-	1,873
5881	Student Information System	-	-	-	4,483	4,622	4,622	4,483	140	140	-
5884	Substitutes	-	7,779	-	16,185	35,328	35,328	35,328	-	-	19,143
5887	Technology Services	-	-	-	3,450	3,450	3,450	3,450	-	-	-
5896	Tech Support	3,850	4,000	-	14,167	-	10,167	22,167	(12,000)	(22,167)	8,000
5899	Miscellaneous Operating Expenses	20	(20)	8,673	8,673	-	-	-	-	-	(8,673)
5910	Communications - Internet / Website Fees	-	-	-	51	2,819	750	750	-	2,069	699
5915	Postage and Delivery	-	-	1,159	2,432	2,575	2,575	2,575	-	-	143
5920	Communications - Telephone & Fax	1,660	240	652	4,871	12,360	9,600	9,600	-	2,760	4,729
<b>SUBTOTAL - Services &amp; Other Operating Exp.</b>		<b>114,897</b>	<b>116,894</b>	<b>128,196</b>	<b>700,348</b>	<b>1,382,030</b>	<b>1,378,738</b>	<b>1,373,138</b>	<b>5,600</b>	<b>8,892</b>	<b>672,790</b>
<b>6000 Capital Outlay</b>											
6100	Sites & Improvement of Sites	523	4,400	1,000	8,641	-	1,800,000	1,800,000	-	(1,800,000)	1,791,359
<b>SUBTOTAL - Capital Outlay</b>		<b>523</b>	<b>4,400</b>	<b>1,000</b>	<b>8,641</b>	<b>-</b>	<b>1,800,000</b>	<b>1,800,000</b>	<b>-</b>	<b>(1,800,000)</b>	<b>1,791,359</b>
<b>TOTAL EXPENSES</b>		<b>349,269</b>	<b>381,584</b>	<b>398,489</b>	<b>2,448,661</b>	<b>4,204,173</b>	<b>6,118,335</b>	<b>6,147,620</b>	<b>(29,285)</b>	<b>(1,943,448)</b>	<b>3,698,960</b>
<b>6900 Total Depreciation (includes Prior Years)</b>		<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>27,094</b>	<b>142,757</b>	<b>63,699</b>	<b>(79,058)</b>	<b>(36,605)</b>	<b>63,699</b>
<b>TOTAL EXPENSES including Depreciation</b>		<b>348,746</b>	<b>377,184</b>	<b>397,489</b>	<b>2,440,019</b>	<b>4,231,267</b>	<b>4,461,092</b>	<b>4,411,320</b>	<b>(108,344)</b>	<b>(180,053)</b>	<b>1,971,300</b>

**REACH Leadership Academy**

Monthly Cash Forecast

As of most recent monthly close

	2016/17													Forecast	AP/AR
	Actual & Projected														
	Jul Actual	Aug Actual	Sep Actual	Oct Actual	Nov Actual	Dec Actual	Jan Actual	Feb Projected	Mar Projected	Apr Projected	May Projected	Jun Projected			
<b>Beginning Cash</b>	<b>\$103,240</b>	<b>157,359</b>	<b>53,540</b>	<b>283,344</b>	<b>50,510</b>	<b>38,780</b>	<b>45,169</b>	<b>38,334</b>	<b>5,219</b>	<b>2,500</b>	<b>54,115</b>	<b>4,358</b>			
<b>Revenue</b>															
LCFF Entitlement	-	-	304,352	409,207	178,789	251,237	343,398	292,590	312,544	438,107	256,503	256,503	3,511,938	468,708	
Federal Income	-	-	-	16,363	-	55,452	357	15,470	348,470	320,778	553,735	7,735	1,364,042	45,684	
Other State Income	-	-	-	-	5,409	139,920	96,698	2,315	386	70,346	31,948	386	464,360	116,953	
Local Revenues	-	210,245	(3,850)	(195,874)	17,490	2,192	896	6,046	6,046	6,046	6,046	6,046	61,329	-	
Fundraising and Grants	21	-	728	2,638	112	137	-	6,273	6,273	6,273	6,273	6,273	35,000	-	
<b>Total Revenue</b>	<b>21</b>	<b>210,245</b>	<b>301,231</b>	<b>232,333</b>	<b>201,799</b>	<b>448,939</b>	<b>441,350</b>	<b>322,694</b>	<b>673,718</b>	<b>841,549</b>	<b>854,504</b>	<b>276,942</b>	<b>5,436,669</b>	<b>631,345</b>	
<b>Expenses</b>															
Compensation & Benefits	108,067	191,978	259,477	264,036	228,731	254,078	208,423	270,221	210,458	210,802	210,878	220,496	2,637,645	-	
Books & Supplies	11,897	39,391	81,227	20,165	5,118	6,212	60,871	496	18,451	18,451	18,451	18,451	336,837	37,655	
Services & Other Operating Expenses	61,941	51,158	85,758	141,505	114,897	116,894	128,196	80,761	116,345	114,771	121,902	121,902	1,373,138	117,108	
Capital Outlay	-	-	-	2,718	523	4,400	1,000	110,000	220,000	915,359	546,000	(0)	1,800,000	-	
<b>Total Expenses</b>	<b>181,905</b>	<b>282,527</b>	<b>426,463</b>	<b>428,424</b>	<b>349,269</b>	<b>381,584</b>	<b>398,489</b>	<b>461,478</b>	<b>565,254</b>	<b>1,259,383</b>	<b>897,231</b>	<b>360,849</b>	<b>6,147,620</b>	<b>154,763</b>	
<b>Operating Cash Inflow (Outflow)</b>	<b>(181,884)</b>	<b>(72,282)</b>	<b>(125,232)</b>	<b>(196,090)</b>	<b>(147,470)</b>	<b>67,354</b>	<b>42,860</b>	<b>(138,785)</b>	<b>108,463</b>	<b>(417,834)</b>	<b>(42,727)</b>	<b>(83,907)</b>	<b>(710,951)</b>	<b>476,582</b>	
Revenues - Prior Year Accruals	394,896	(200)	63,838	20,933	25	25	112,481	(2,998)	-	-	-	-	-	-	
Expenses - Prior Year Accruals	(6,237)	(162)	(47,618)	(27,661)	(89)	-	(177)	266	-	-	-	-	-	-	
Accounts Receivable - Current Year	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Accounts Payable - Current Year	(148,486)	5,369	104,398	(23,008)	100,479	36,688	27,348	(50,000)	50,000	(163,952)	-	(161,415)	-	-	
Summerholdback for Teachers	(26,225)	3,457	3,754	3,408	3,402	3,402	3,407	3,817	3,817	3,817	3,817	3,817	3,817	-	
Loans Payable (Current)	-	-	230,664	-	42,338	(90,664)	(182,338)	165,000	(165,000)	-	-	-	250,000	-	
Loans Payable (Long Term)	-	(40,000)	-	(10,416)	(10,416)	(10,416)	(10,416)	(10,417)	-	629,583	(10,847)	(10,847)	-	-	
Capital Leases Payable	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Other Long Term Debt	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Capital Expenditure & Depreciation	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Other Balance Sheet Changes	22,055	-	-	-	-	-	-	-	-	-	-	-	-	-	
<b>Ending Cash</b>	<b>157,359</b>	<b>53,540</b>	<b>283,344</b>	<b>50,510</b>	<b>38,780</b>	<b>45,169</b>	<b>38,334</b>	<b>5,219</b>	<b>2,500</b>	<b>54,115</b>	<b>4,358</b>	<b>2,006</b>			





## REACH Leadership STEAM Academy

science | technology | engineering | art | math

Board of Directors Regular Meeting

Monday, December 5, 2016 - 7:00 PM

This meeting will be held at: 4850 Jurupa Ave., Riverside, CA 92504

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### 1. Call to Order & Roll Call

Meeting is called to order at: 7:13PM

Member	Present	Absent
Carla Crow	X	
Trayci Nelson	X	
Jennifer Boren	X	
Beverly Saffold	X	
Frederica Bush	X	
Totals:	5	0

Introduction of Guests:

1. Julia Lawson - Parent
- 2.

### 2. Review & Approval of Agenda

Motion: RB      Second:CC      Vote: Motion Carries

### 3. Invitation to the Public to Address the Board

No comments

### 4. Reports

#### a. Director's Report

- This year's approved budget forecast assumed an enrollment of 514 students.
- 450 students are currently enrolled signifying a decline in expected revenue.
- Parents continue to ask for expansion into middle school. Board would like to continue to explore the option.

#### b. Financial Report- Edtec (financials attached)

### 5. Action Items

- a. **Approval of Board Meeting Minutes:** August 29, 2016 & November 1, 2016

Motion: CC      Second:FB      Vote: Motion Carries

Member	Aye	Nay	Abstain	Absent
Carla Crow	X			
Trayci Nelson	X			
Jennifer Boren	X			
Beverly Saffold	X			
Frederica Bush	X			
Totals:	5			0

**b. Approval of Check Register: Aug, Sept, Oct 2016**

Motion: JB      Second:BS      Vote: Motion Carries

Member	Aye	Nay	Abstain	Absent
Carla Crow	X			
Trayci Nelson	X			
Jennifer Boren	X			
Beverly Saffold	X			
Frederica Bush	X			
Totals:	5			0

**c. Approval of First Financial Interim Report 2016:**

Motion: FB      Second: JB      Vote: Motion carries

Member	Aye	Nay	Abstain	Absent
Carla Crow	X			
Trayci Nelson	X			
Jennifer Boren	X			
Beverly Saffold	X			
Frederica Bush	X			
Totals:	5			0

**d. Approval of REACH Annual Independent Audit Report 2015-16:**

Independent Audit Report completed by SquarMilner outlining the financial position of RLSA as of June 30, 2016. Audit was conducted according to Government Auditing Standards generally accepted in the United States. During the course of the audit there were not identified deficiencies in internal controls neither were there any instances of noncompliance or other matters that are required to be reported under Government Auditing Standards.

Motion: FB      Second: CC      Vote: Motion carries

Member	Aye	Nay	Abstain	Absent
Carla Crow	X			
Trayci Nelson	X			
Jennifer Boren	X			
Beverly Saffold	X			
Frederica Bush	X			
Totals:	5			0

**e. Approval of Parental Involvement Policy 2016-17:**

Motion: CC      Second:BS      Vote: Motion Carried

Member	Aye	Nay	Abstain	Absent
Carla Crow	X			
Trayci Nelson	X			
Jennifer Boren	X			
Beverly Saffold	X			
Frederica Bush	X			
Totals:	5			0

**f. Section 3. of the REACH Leadership Academy Bylaws “Appointment and Term of Office.” stipulates that initial Directors and officers shall be appointed by the Founding Team and shall serve staggered terms as determined by the Board at its first Board meeting. After initial terms, Directors shall hold office for a term of two (2) years or until a successor has been selected.**

**In accordance with the REACH Leadership Academy Bylaws, the following board members are eligible for an additional 2 year term given a majority vote by the REACH LSA School Board: Jennifer Boren and Beverly Smith-Saffold.**

**Approval of Jennifer Boren to serve a two-year board term ending June 30, 2018:**

Motion: BS      Second: CC      Vote: Motion carries

Member	Aye	Nay	Abstain	Absent
Carla Crow	X			
Trayci Nelson	X			
Jennifer Boren			X	
Beverly Saffold	X			
Frederica Bush	X			
Totals:	4		1	0

**g. Approval of Beverly Smith-Saffold to serve a one-year board term ending June 30, 2017:**

Motion: CC      Second: FB      Vote: Motion carries

Member	Aye	Nay	Abstain	Absent
Carla Crow	X			
Trayci Nelson	X			
Jennifer Boren	X			
Beverly Saffold			X	
Frederica Bush	X			
Totals:	4		1	0

- h. Trayci Nelson, Board President, nominates Frederica Bush to serve as REACH LSA School Board Secretary for the 2016-17 school year.**

**Approval of Frederica Bush as REACH LSA Board Secretary for the 2016-17 school year:**

Motion: JB      Second:CC      Vote: Motion Carries

Member	Aye	Nay	Abstain	Absent
Carla Crow	X			
Trayci Nelson	X			
Jennifer Boren	X			
Beverly Saffold	X			
Frederica Bush			X	
Totals:	4		1	0

**i. Board Comments**

**Carla is excited about Ron Clark and our move.**

**Retreat? Monthly? Or not until February at new site?**

**j. Adjournment**

Meeting is adjourned at: 8:37

Motion: FB      Second: CC

**Next board meeting date:** February 27, 2017

**This legislative body conducts business under the meeting requirements of the Ralph M. Brown Act.**

**MEETING AGENDA & RELATED MATERIALS**

Agendas for regular meetings as defined by the Brown Act will be posted at the meeting site and the legislative body's website, if applicable, 72 hours prior to the start of the meeting. Agendas for special meetings as defined by the Brown Act will be posted at the meeting site and the legislative body's website, if applicable, 24 hours before the start of the meeting. Materials relating to an agenda topic that is a matter of public record in open session, will be made available for public inspection 72 hours prior to the start of the meeting, or, alternatively, when the materials are distributed to at least the majority of the board members.

**THE ORDER OF BUSINESS MAY BE CHANGED WITHOUT NOTICE**

Notice is hereby given that the order of consideration of matters on this agenda may be changed without prior notice.

**REASONABLE LIMITATIONS MAY BE PLACED ON PUBLIC TESTIMONY**

The Governing Board's presiding officer reserves the right to impose reasonable time limits on public testimony to ensure that the agenda is completed.

**SPECIAL PRESENTATION MAY BE MADE**

Notice is hereby given that, consistent with the requirements of the *Bagley-Keene Open Meeting Act*, special presentations not mentioned in the agenda may be made at this meeting. However, any such presentation will be for information only.

**REASONABLE ACCOMMODATION WILL BE PROVIDED FOR ANY INDIVIDUAL WITH A DISABILITY**

Pursuant to the *Rehabilitation Act of 1973* and the *Americans with Disabilities Act of 1990*, any individual with disability who requires reasonable accommodation to attend or participate in this meeting may request assistance by contacting REACH Leadership STEAM Academy at 4850 Jurupa Ave., Riverside, CA 92506; (951) 275-8850; (951) 275-8829 fax.

**FOR MORE INFORMATION**

For more information concerning this agenda or for materials relating to this meeting please contact REACH Leadership STEAM Academy at 4850 Jurupa Ave., Riverside, CA 92506; (951) 275-8850; (951) 275-8829 fax.



# REACH Leadership STEAM Academy

science | technology | engineering | art | math

## Board of Directors **Special Meeting** Monday, January 16, 2017 - 9:00 AM

Conference Call  
Participant Access Code: 185543#  
Conference Dial-in Number: (712) 432-1500  
Subscriber PIN Code: 1069689#

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1535 Wilshire Road  
Fallbrook, CA 92028

11084 Sweetgum Street  
Corona, CA 92883

901 La Salle Circle  
Corona, CA 92879

15728 Flight Avenue  
Chino, CA 91708

11660 Church Street #768  
Rancho Cucamonga, CA 91730

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### 1. **Call to Order & Roll Call**

Meeting is called to order at: 9:06 a.m

Member	Present	Absent
Carla Crow	X	
Trayci Nelson	X	
Jennifer Boren	X	
Beverly Saffold	X	
Frederica Bush	X	
Totals:	5	0

Introduction of Guests:

- No Guests

### 2. **Invitation to the Public to Address the Board**

### 3. **Board Discussion**

- 2017 Renewal Petition- RLSA renewal petition was submitted to the RLSA school board prior to submission to RUSD for 5 year renewal.
- Board asked clarifying questions related to (1) school calendar and changes in instructional minutes, (2) Special Education services for the 2017-18 school year, and (3) student achievement data.

- c. Board requested additional information be added to the renewal petition related to student achievement.

**4. Action Items**

- a. **No Board Actions Taken**

**5. Board Comments**

**6. Adjournment**

Meeting is adjourned at: 10:18 a.m.

Motion: JB      Second: CC

**Next board meeting date:** February 27, 2017

**This legislative body conducts business under the meeting requirements of the Ralph M. Brown Act.**

**MEETING AGENDA & RELATED MATERIALS**

Agendas for regular meetings as defined by the Brown Act will be posted at the meeting site and the legislative body's website, if applicable, 72 hours prior to the start of the meeting. Agendas for special meetings as defined by the Brown Act will be posted at the meeting site and the legislative body's website, if applicable, 24 hours before the start of the meeting. Materials relating to an agenda topic that is a matter of public record in open session, will be made available for public inspection 72 hours prior to the start of the meeting, or, alternatively, when the materials are distributed to at least the majority of the board members.

**THE ORDER OF BUSINESS MAY BE CHANGED WITHOUT NOTICE**

Notice is hereby given that the order of consideration of matters on this agenda may be changed without prior notice.

**REASONABLE LIMITATIONS MAY BE PLACED ON PUBLIC TESTIMONY**

The Governing Board's presiding officer reserves the right to impose reasonable time limits on public testimony to ensure that the agenda is completed.

**SPECIAL PRESENTATION MAY BE MADE**

Notice is hereby given that, consistent with the requirements of the *Bagley-Keene Open Meeting Act*, special presentations not mentioned in the agenda may be made at this meeting. However, any such presentation will be for information only.

**REASONABLE ACCOMMODATION WILL BE PROVIDED FOR ANY INDIVIDUAL WITH A DISABILITY**

Pursuant to the *Rehabilitation Act of 1973* and the *Americans with Disabilities Act of 1990*, any individual with disability who requires reasonable accommodation to attend or participate in this meeting may request assistance by contacting REACH Leadership STEAM Academy at 4850 Jurupa Ave., Riverside, CA 92506; (951) 275-8850; (951) 275-8829 fax.

**FOR MORE INFORMATION**

For more information concerning this agenda or for materials relating to this meeting please contact REACH Leadership STEAM Academy at 4850 Jurupa Ave., Riverside, CA 92506; (951) 275-8850; (951) 275-8829 fax.





Check Register



REACH  
December 2016

Grand Total 211,398.40

Vendor	Check Number	Void	Date	Description	Check Amount
Grace United Methodist Church	4609		12/5/2016	Monthly Rent	8,002.85
Riverside Community SDA Church	4610		12/6/2016	Monthly Lease- December 2016 Client# 1174709; Inv# 483678279; Base Administrative & Per Participant	22,500.00
ADP, LLC	4611		12/7/2016	Recordkeeping Fee: 11/28/16	240.55
AT&T	4612		12/7/2016	Acct#951 275 8820 131 6; Monthly Svc: 11/23 - MemberID: MEM-27172; Membership fees:	179.41
California Charter Schools Association	4613		12/7/2016	01/01/2017 - 12/31/2017	2,500.00
Nancy Castellanos	4614		12/7/2016	Substitute	579.60
CM School Supply	4615		12/7/2016	Cust# 2527; Materials & Supplies PO# Portable Stages; Wooden Platform,	125.89
Duo Electric	4616		12/7/2016	Stage Dolly & Drywall patch In MRP	1,400.00
Ecola Services	4617		12/7/2016	Pest Control Svc: 11/05/16 CELDT 2015-16 Edition Excessive Materials	85.00
Educational Data Systems	4618		12/7/2016	Charges	47.70
Haley Gillman	4619		12/7/2016	Substitute Services	367.50
Tiffany Gonzales	4620		12/7/2016	Substitute	773.85
Grace United Methodist Church	4621		12/7/2016	Utilities: November 2016	1,299.26
Guardian	4622		12/7/2016	Group ID: 00 504056; Coverage: 12/01 -	2,091.82
Megan Hannah	4623		12/7/2016	Substitute Acct# RL08; Contract# 7019-01; Contract Base Charge: 10/29 - 11/28/16; Contract Amount Charge: 09/29 - 10/28/16 & Supply	300.00
Image Source	4624		12/7/2016	Fulfillment Fee	2,450.11
Judi Lynn Jenkins	4625		12/7/2016	Reimb: Travel Meals & Drink Water Cust# CN-579394-1505; Interconnected, Voice, Rental, & Regulatory Recovery Fee	32.24
Jive Communications Inc.	4626		12/7/2016	(Balance due) PO# 81916-LT01; Lunchtime Annual Hosting Services, Annual Fee, TouchDynamic	82.44
LunchTime Software LLC.	4627		12/7/2016	BREEZE POS Device & etc., Order# 10*136269; Workers Compensation:	7,438.00
Marsh & McLennan Agency LLC	4628		12/7/2016	07/01/16 - 07/01/17 Installment 7 of 10	3,480.00
MB2Access.com	4629		12/7/2016	Internet/Website Consulting	2,000.00
Chelsea Medrano	4630		12/7/2016	Substitute Svc	77.00
Breanne Moore	4631		12/7/2016	Substitute	403.13

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Vendor	Check Number	Void	Date	Description	Check Amount
National School Forms	4632		12/7/2016	Cust# 31089; Health Office Visit -2 Part form & School Imprint	169.13
Arturo Perez	4633		12/7/2016	Janitorial Services: September '16	2,730.00
Jaclyn Popeny	4634		12/7/2016	Reimb: Mileage, Parking Fee & Meals	185.41
Emily Quach	4635		12/7/2016	Reimb: Materials and Supplies & Mileage	608.59
Quill Corporation	4636		12/7/2016	Acct# C7930272; Office Supplies	294.69
Tamara Lynn Record	4637		12/7/2016	Substitute Svc	150.00
Riverside County Office of Education	4638		12/7/2016	PO# 101916RCOE-04; Conference Fees: 01/10/2017	1,000.00
Evelyn Romero	4639		12/7/2016	Substitute	566.95
Jamie Rose	4640		12/7/2016	Substitute	1,350.00
Shakayla Rouse	4641		12/7/2016	Substitute Svc	150.00
Ruhnau Ruhnau Clarke	4642		12/7/2016	Project# 9-01-21; Construction Admin Phase	3,000.00
San Diego County Superintendent of Schools	4643		12/7/2016	Registration Fee for Event: Public Charter School Site Visits: 12/02/16	50.00
Scholastic, Inc.	4644		12/7/2016	Acct.# 01046064; Books: Let's Find Out (Balance due)	30.00
School Specialty	4645		12/7/2016	Cust# 1707181; Storage Organizer Safco Wood Adj & Welded Steel Bookcases	861.78
SpellingCity.Com	4646		12/7/2016	PO: 060916-VSC01; SpellingCity Premium Membership	794.20
Staples Advantage	4647		12/7/2016	Cust# LA 10025177: Office Supplies	100.00
Rachael Staylor	4648		12/7/2016	Substitute Services	1,513.18
Student Transportation of America	4649		12/7/2016	STA Field Trips	601.50
Erica Tenorio	4650		12/7/2016	Substitute Services	408.75
Emily Votruba	4651		12/7/2016	Substitute Services	900.00
Voyager Sopris Learning	4652		12/7/2016	Cust# 619614; Materials & Supplies	531.03
Tameka Wilson	4653		12/7/2016	Substitute Svc	450.00
Violet Smith	4654		12/9/2016	Reimb: Mileage	58.86
CaliforniaChoice Benefit Administrators	4655		12/22/2016	Group# 44293; Employee Benefits: January '16	12,677.21
CM School Supply	4656		12/22/2016	Cust# 2527; Materials & Supplies	409.97
Marilyn De La Cruz	4657		12/22/2016	Reimb: Mileage	41.27
Haley Gillman	4658		12/22/2016	Substitute Services	150.00
Tiffany Gonzales	4659		12/22/2016	Substitute	126.00
Megan Hannah	4660		12/22/2016	Substitute	150.00
Hanover Insurance Group	4661		12/22/2016	Cust#1511499729-001-001; Commercial Package & Umbrella Policy: 07/01/16 - 07/01/17 & Past due	3,280.80
MB2Access.com	4662		12/22/2016	IT Consulting & IT Repair	2,000.00
Breanne Moore	4663		12/22/2016	Substitute - 11/17, 11/28, 11/29 & 12/13/16	390.01

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Vendor	Check Number	Void	Date	Description	Check Amount
Meika Nwaomah	4664		12/22/2016	Reimb: Mileage	64.80
				Contract# 03669; Instructional Consultants -	
Pali Institute	4665		12/22/2016	Payment #2	1,852.50
Arturo Perez	4666		12/22/2016	Janitorial Services: November '16	1,170.00
Quill Corporation	4667		12/22/2016	Acct# C7930272; Office Supplies	155.26
				PO# 82416RCOE-02; Educator Effectiveness -	
Riverside County Office of Education	4668		12/22/2016	Workshop	125.00
				16/17 BTSA Induction Second Year	
Riverside Unified School District	4669		12/22/2016	Credentials - First Installment	2,250.00
Evelyn Romero	4670		12/22/2016	Substitute	334.65
Jamie Rose	4671		12/22/2016	Substitute	300.00
Shakayla Rouse	4672		12/22/2016	Substitute Svc	191.25
RaeAnn Delacruz Salvador	4673		12/22/2016	Substitute Svc	150.00
				Cust# 0000003036; Inv# 099-009512; C&I	
San Diego County Office of Education	4674		12/22/2016	Charter Network-01/06/2017	50.00
Rachael Staylor	4675		12/22/2016	Substitute Services	2,111.34
Student Transportation of America	4676		12/22/2016	STA Field Trips	425.00
Erica Tenorio	4677		12/22/2016	Substitute Services	150.00
				Substitute Services: 11/16, 11/17, 11/21,	
Emily Votruba	4678		12/22/2016	11/22, 12/5, 12/7, 12/12, 12/14 & 12/15/16	1,106.26
Voyager Sopris Learning	4679		12/22/2016	Cust# 619614; Materials & Supplies	51.97
				DB120116 www.mytimestation.com5857	
My Time Station	DB120116		12/1/2016	Payroll Fees	39.95
				DB120116 Choice Admin3400 Health &	
Choice Admin	DB120116		12/1/2016	Welfare Benefits	12,677.21
				DB120516A Procure Software5820 Non-	
Procure Software	DB120516A		12/5/2016	instructional Consultants	43.00
				DB120516B La Quinta Inn5863 Professional	
LA Quinta Inn	DB120516B		12/5/2016	Development	480.22
				DB121216A Pro-Act Inc5863 Professional	
Pro-Act Inc	DB121216A		12/12/2016	Development	936.00
				DB121216B Amazon Marketplace4330 Office	
Amazon Marketplace	DB121216B		12/12/2016	Supplies	17.99
				DB121216C Amazon Marketplace4410	
Amazon Marketplace	DB121216C		12/12/2016	Classroom Furniture, Equipment & Supplies	8.60
				DB121216D Amazon Marketplace4410	
Amazon Marketplace	DB121216D		12/12/2016	Classroom Furniture, Equipment & Supplies	7.89
				DB121316A Amazon Marketplace4410	
Amazon Marketplace	DB121316A		12/13/2016	Classroom Furniture, Equipment & Supplies	117.26
				DB121316B Amazon Marketplace4410	
Amazon Marketplace	DB121316B		12/13/2016	Classroom Furniture, Equipment & Supplies	20.13

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Vendor	Check Number	Void	Date	Description	Check Amount
Amazon Marketplace	DB121316C		12/13/2016	DB121316C Amazon Marketplace4410 Classroom Furniture, Equipment & Supplies	8.60
Amazon Marketplace	DB121416A		12/14/2016	DB121416A Amazon Marketplace4410 Classroom Furniture, Equipment & Supplies	516.83
Office Depot	DB121416B		12/14/2016	DB121416B Office Depot4330 Office Supplies	337.11
Amazon Marketplace	DB121416C		12/14/2016	DB121416C Amazon Marketplace4410 Classroom Furniture, Equipment & Supplies	211.05
Amazon Marketplace	DB121416D		12/14/2016	DB121416D Amazon Marketplace4325 Instructional Materials & Supplies	60.50
Amazon Marketplace	DB121416E		12/14/2016	DB121416E Amazon Marketplace4325 Instructional Materials & Supplies	39.99
Amazon Marketplace	DB121516A		12/15/2016	DB121516A Amazon Marketplace4325 Instructional Materials & Supplies	322.25
Amazon Marketplace	DB121516B		12/15/2016	DB121516B Amazon Marketplace4410 Classroom Furniture, Equipment & Supplies	268.07
Amazon Marketplace	DB121516C		12/15/2016	DB121516C Amazon Marketplace4410 Classroom Furniture, Equipment & Supplies	119.99
Amazon Marketplace	DB121516D		12/15/2016	DB121516D Amazon Marketplace4330 Office Supplies	31.85
Amazon Marketplace	DB121516E		12/15/2016	DB121516E Amazon Marketplace4330 Office Supplies	27.72
Amazon Marketplace	DB121516F		12/15/2016	DB121516F Amazon Marketplace4330 Office Supplies	26.00
Charter Asset Management Fund, L.P.	DB121616A		12/16/2016	DB121616A Charter Asset Management9640 Current Loans	90,664.38
Amazon Marketplace	DB121616B		12/16/2016	DB121616B Amazon Marketplace4330 Office Supplies	8.62
Pro-Act Inc	DB121916A		12/19/2016	DB121916A Pro-Act Inc5863 Professional Development	72.00
Amazon Marketplace	DB121916B		12/19/2016	DB121916B Amazon Marketplace4330 Office Supplies	9.96
ADT Security	DB122716		12/27/2016	DB122716 ADT Security5605 Equipment Leases	103.74
ADT Security	DB122716		12/27/2016	DB122716 ADT Security5605 Equipment Leases	58.09
Brandi Williams	M3276		12/9/2016	M3276 Williams, Brandi (ee)5839 Fundraising Expenses	524.84
Mission Village Private Storage	M3278		12/27/2016	M3278 Mission Village Private Storage5820 Non-instructional Consultants	194.00

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Vendor	Check Number	Void	Date	Description	Check Amount
Brandi Williams	M3279		12/19/2016	M3279 Williams, Brandi (ee)4325 Instructional Materials & Supplies	204.00
Braden McPhail	M3283		12/23/2016	M3283 McPhail, Braden5863 Professional Development	75.00
Jacy Green	M3284		12/30/2016	M3284 Jacy Green5863 Professional Development	75.00
Ruben Nolasco	M3285		12/22/2016	M3285 Nolasco, Ruben (reimb)4410 Classroom Furniture, Equipment & Supplies	416.85

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Check Register



REACH  
January 2017

Grand Total 346,413.03

Vendor	Check Number	Void	Date	Description	Check Amount
Fresh Start Meals, Inc.	4680		1/12/2017	Meals 11/1-11/30/16	60,470.12
Grace United Methodist Church	4681		1/19/2017	Monthly Rent- January 2017	8,002.85
Riverside Community SDA Church	4682		1/19/2017	Monthly Lease- January 2017	22,500.00
Riverside Unified School District	4683		1/19/2017	Encroachment Fee: SPED Client# 1174709; Inv# 485249922; Base Administrative & Per Participant	45,564.00
ADP, LLC	4684		1/23/2017	Recordkeeping Fee: 12/16/16	240.55
AT&T	4685		1/23/2017	Acct#951 275 8820 131 6; Monthly Svc: 12/23/16 - 01/22/17 & Adjustments	179.28
CM School Supply	4686		1/23/2017	Cust# 2527; Materials & Supplies	51.70
FedEx	4687		1/23/2017	Cust# 792244785; Postage & Delivery	1,158.67
Grace United Methodist Church	4688		1/23/2017	Utilities: December 2016	1,190.25
Guardian	4689		1/23/2017	Group ID: 00 504056; Coverage: 01/01 - 01/31/17 & Adjustments	5,658.20
Image Source	4690		1/23/2017	Acct# RL08; Contract# 9832-01; Contract Amount Charge: 11/07 - 12/06/16 & Supply Fulfillment Fee	2,498.21
Jive Communications Inc.	4691		1/23/2017	Cust# CN-579394-1505; Interconnected, Voice, Rental, & Regulatory Recovery Fee	48.68
Arturo Perez	4692		1/23/2017	Janitorial Services: December '16	975.00
Quill Corporation	4693		1/23/2017	Acct# C7930272; Office Supplies	275.96
Riverside Community Church	4694		1/23/2017	Facility Renovations - RCC	7,800.00
Riverside County Office of Education	4695		1/23/2017	Conference Fees - 02/25/2017	30.00
Riverside County Office of Education	4696		1/23/2017	Conference Fees - 03/07/2017	100.00
Ross Fence Inc.	4697		1/23/2017	Building Fence Repair	886.00
Ruhnau Ruhnau Clarke	4698		1/23/2017	Project# 9-01-21; Construction - Administrative Design Phase	1,000.00
Sacramento County Office of Education	4699		1/23/2017	Ref# CDE0028P1W8P; Conference Fees - 01/11/2017	225.00
Violet Smith	4700		1/23/2017	Reimb: Materials & Supplies & Mileage	103.13
Staples Advantage	4701		1/23/2017	Cust# LA 10025177: Office Supplies	58.88
Rachael Staylor	4702		1/23/2017	Communication/Designing Newsletter, Flyers, Social Networking Post & etc: 12/17 - 12/31/16	723.77

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Vendor	Check Number	Void	Date	Description	Check Amount
U.S.Bank Equipment Finance	4703		1/23/2017	INV# 320307937; Cust# 1374034; Copier Lease due 01/15/2017 & Adjustments	371.17
Verizon	4704		1/23/2017	Acct#572411451-00001; Phone Svc: 11/19 - 12/18/16 & Adjustments	423.83
Wee Tole U Sew	4705	Voided	1/23/2017	Fundraising Expenses - T-Shirts	(497.00)
My Time Station	DB010317		1/3/2017	DB010317 www.mytimestation.com5857 Payroll Fees	39.95
Procure Software	DB010517		1/5/2017	DB010517 Procure Software5815 Instructional Consultants	43.00
Charter Asset Management Fund, L.P.	DB011117		1/11/2017	DB011117 Charter Asset Management9640 Current Loans9640 Current Loans	182,338.41
Verizon	DB011117		1/11/2017	DB011117 Verizon (1451-00001)5920 Communications - Telephone & Fax	423.83
Amazon Marketplace	DB011217		1/12/2017	DB011217 Amazon Marketplace5845 Legal Fees	195.50
Walmart	DB011317		1/13/2017	DB011317 WalMart4330 Office Supplies	53.56
Office Depot	DB011717A		1/17/2017	DB011717A Office Depot4330 Office Supplies	144.93
Secretary of State	DB011717B		1/17/2017	DB011717B Secretary of State5848 Licenses and Other Fees	20.00
Amazon Marketplace	DB011717C		1/17/2017	DB011717C Amazon Marketplace4330 Office Supplies	84.94
FedEx	DB012017		1/20/2017	DB012017 FedEx5915 Postage and Delivery	174.82
Pro-Act Inc	DB012317A		1/23/2017	DB012317A Pro-Act Inc5815 Instructional Consultants	288.00
Amazon Marketplace	DB012317B		1/23/2017	DB012317B Amazon Marketplace4330 Office Supplies	80.38
Amazon Marketplace	DB012317C		1/23/2017	DB012317C Amazon Marketplace4410 Classroom Furniture, Equipment & Supplies	64.27
ADT Security	DB012517		1/25/2017	DB012517 ADT Security5520 Security	58.09
Amazon Marketplace	DB012517A		1/25/2017	DB012517A Amazon Marketplace4330 Office Supplies	15.01
California Pizza Kitchen	DB012517B		1/25/2017	DB012517B California Pizza Kitchen4720 Other Food	89.00

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Vendor	Check Number	Void	Date	Description	Check Amount
Amazon Marketplace	DB012517C		1/25/2017	DB012517C Amazon Marketplace4330 Office Supplies	9.50
Amazon Marketplace	DB012617A		1/26/2017	DB012617A Amazon Marketplace4330 Office Supplies	19.40
Amazon Marketplace	DB012617B		1/26/2017	DB012617B Amazon Marketplace4330 Office Supplies	30.19
Amazon Marketplace	DB012617C		1/26/2017	DB012617C Amazon Marketplace4330 Office Supplies	108.75
Amazon Marketplace	DB012717A		1/27/2017	DB012717A Amazon Marketplace4330 Office Supplies	43.52
ADT Security	DB012717B		1/27/2017	DB012717B ADT Security5220 Travel and Lodging	103.74
Amazon Marketplace	DB012717C		1/27/2017	DB012717C Amazon Marketplace4330 Office Supplies	11.80
Amazon Marketplace	DB012717D		1/27/2017	DB012717D Amazon Marketplace4410 Classroom Furniture, Equipment & Supplies	289.53
GoDaddy.com	DB013017A		1/30/2017	DB013017A GoDaddy.com5915 Postage and Delivery	179.82
Amazon Marketplace	DB013017B		1/30/2017	DB013017B Amazon Marketplace4330 Office Supplies	14.14
Amazon Marketplace	DB013017C		1/30/2017	DB013017C Amazon Marketplace4330 Office Supplies	11.24
Amazon Marketplace	DB013117		1/31/2017	DB013117 Amazon Marketplace4330 Office Supplies	23.88
24 Hour Locksmith	M3286		1/4/2017	M3286 24 Hour Locksmith5615 Repairs and Maintenance - Building	445.00
Mission Village Private Storage	M3287		1/5/2017	M3287 Mission Village Private Storage5625 Storage	174.00
Rachael Staylor	M3289		1/17/2017	M3289 Staylor, Rachael5839 Fundraising Expenses	487.79
Marc Garrett	M3290		1/20/2017	M3290 Garrett, Marc (?)5615 Repairs and Maintenance - Building	162.00
FCHS Construction	M3291		1/31/2017	M3291 FCHS Construction5615 Repairs and Maintenance - Building	146.79

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Check Register



REACH  
November 2016

Grand Total 57,845.51

Vendor	Check Number	Void	Date	Description	Check Amount
State Teachers Retirement Syst	4596		11/1/2016	Overpaid in Sept: Period ending 10/31/16 Acct#951 275 8820 131 6; Monthly Svc:	4.86
AT&T	4597		11/8/2016	10/23 - 11/22/16	192.06
Grace United Methodist Church	4598		11/8/2016	Utilities: May & October 2016	2,550.77
Image Source	4599		11/8/2016	Acct# RL08; Contract# 8520.01; Contract Amount Charge: 10/01 - 10/31/16	501.17
Jive Communications Inc.	4600		11/8/2016	Cust# CN-579394-1505; Interconnected, Voice, Rental, & Regulatory Recovery Fee	48.87
MB2Access.com	4601		11/8/2016	IT Consulting & IT Repair	3,850.00
Quill Corporation	4602		11/8/2016	Acct# C7930272; Office Supplies	358.06
Ruhnau Ruhnau Clarke	4603		11/8/2016	Project# 9-01-21; Printing	523.09
Verizon	4604		11/8/2016	Acct#572411451-00001; Phone Svc: 09/19	709.59
City of Riverside	4605		11/8/2016	Case No: F116-02666 - Flre Inspection	359.00
Hansberger & Klein, a Professional Law Corporation	4606		11/8/2016	Legal Svc's: 10/24 &10/28/16	87.50
SDE, Inc.	4607		11/16/2016	Quach, Emily; Conference 7/18/16-7/22/16	2,303.75
State Teachers Retirement Syst	4608		11/22/2016	Make up for Sept mistake	5.87
Amazon Marketplace	DB110116A		11/1/2016	DB110116A Amazon Marketplace4330 Office Supplies	354.49
Office Depot	DB110116B		11/1/2016	DB110116B Office Depot4330 Office Supplies	259.20
My Time Station	DB110116C		11/1/2016	DB110116C www.mytimestation.com5857 Payroll Fees	39.95
Amazon Marketplace	DB110216A		11/2/2016	DB110216A Amazon Marketplace4330 Office Supplies	51.93
Amazon Marketplace	DB110216B		11/2/2016	DB110216B Amazon Marketplace4330 Office Supplies	51.93
Amazon Marketplace	DB110216C		11/2/2016	DB110216C Amazon Marketplace4330 Office Supplies	61.10
Amazon Marketplace	DB110316A		11/3/2016	DB110316A Amazon Marketplace4330 Office Supplies	20.99

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Vendor	Check Number	Void	Date	Description	Check Amount
Amazon Marketplace	DB110316B		11/3/2016	DB110316B Amazon Marketplace4330 Office Supplies	14.31
Amazon Marketplace	DB110316C		11/3/2016	DB110316C Amazon Marketplace4330 Office Supplies	11.68
Amazon Marketplace	DB110316D		11/3/2016	DB110316D Amazon Marketplace4330 Office Supplies	99.00
Procure Software	DB110416A		11/4/2016	DB110416A Procure Software5820 Non- instructional Consultants	43.00
Amazon Marketplace	DB110416B		11/4/2016	DB110416B Amazon Marketplace4330 Office Supplies	7.99
Sams Internet	DB110416C		11/4/2016	DB110416C Sams Internet4410 Classroom Furniture, Equipment & Supplies	2,157.84
Amazon Marketplace	DB110716		11/7/2016	DB110716 Amazon Marketplace4330 Office Supplies	85.71
Amazon Marketplace	DB110816A		11/8/2016	DB110816A Amazon Marketplace4330 Office Supplies	131.26
Office Depot	DB110816B		11/8/2016	DB110816B Office Depot4330 Office Supplies	209.11
Amazon Marketplace	DB110916A		11/9/2016	DB110916A Amazon Marketplace4330 Office Supplies	36.45
Sams Internet	DB110916B		11/9/2016	DB110916B Sams Internet4410 Classroom Furniture, Equipment & Supplies	162.96
Amazon Marketplace	DB110916C		11/9/2016	DB110916C Amazon Marketplace4410 Classroom Furniture, Equipment & Supplies	396.65
Verizon	DB111016		11/10/2016	DB111016 Verizon (1451-00001)5910 Communications - Internet / Website Fees	709.59
Charter Asset Management Fund, L.P.	DB111616		11/16/2016	DB111616 Charter Asset Management9640 Current Loans	40,000.00
WalMart	DB111816		11/18/2016	DB111816 WalMart4410 Classroom Furniture, Equipment & Supplies	118.13
Amazon Marketplace	DB112116A		11/21/2016	DB112116A Amazon Marketplace4330 Office Supplies	225.56
Amazon Marketplace	DB112116B		11/21/2016	DB112116B Amazon Marketplace4330 Office Supplies	25.72
Amazon Marketplace	DB112116C		11/21/2016	DB112116C Amazon Marketplace4330 Office Supplies	56.50

Note: Multiple expenses or "Itemized/Invoice Amounts" may be paid by one check. The total "Check Amount" will appear for each "Itemized/Invoice Amount" paid by the check.  
Payroll checks are not included on this register.

Vendor	Check Number	Void	Date	Description	Check Amount
Office Depot	DB112216		11/22/2016	DB112216 Office Depot4330 Office Supplies	144.67
ADT Security	DB112516		11/25/2016	DB112516 ADT Security5605 Equipment Leases	58.09
ADT Security	DB112816A		11/28/2016	DB112816A ADT Security5605 Equipment Leases	103.74
Apple Store	DB112816B		11/28/2016	DB112816B Apple Store7999 Other Outflows : Uncategorized Expense	31.37
Alex Obute	M3235		11/30/2016	M3235 Obute, Alex7999 Other Outflows : Uncategorized Expense	27.00
Caleb Collins	M3269		11/4/2016	M3269 Collins, Caleb (reimb)5857 Payroll Fees	221.00
Mr Keith the Balloon Man	M3271		11/18/2016	M3271 Mr Keith the Balloon Man7999 Other Outflows : Uncategorized Expense	130.00
Fidelity Locksmith	M3272		11/30/2016	M3272 Fidelity Locksmith5615 Repairs and Maintenance - Building	29.00
24 Hour Locksmith	M3273		11/30/2016	M3273 24 Hour Locksmith5615 Repairs and Maintenance - Building	275.00

Note: Multiple expenses or "Itemized/Invoice Amounts" may be paid by one check. The total "Check Amount" will appear for each "Itemized/Invoice Amount" paid by the check. Payroll checks are not included on this register.

# REACH Leadership STEAM Academy

## California Department of Education School Accountability Report Card Reported Using Data from the 2015-16 School Year

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC Web page at <http://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF Web page at <http://www.cde.ca.gov/fq/aa/lc/>.
- For additional information about the school, parents/guardians, and community members should contact the school principal or the district office.

### DataQuest

DataQuest is an online data tool located on the [CDE DataQuest Web page](#) that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

### Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.



### Dr. Virgie Rentie, Executive Director

Principal, REACH Leadership STEAM Academy

#### About Our School

As the Founder and Executive Director of REACH Leadership STEAM Academy, I am very pleased with the continuous progress and growth of our school. We opened our doors in Fall of 2012 with less than 80 students and, to-date, have more than quadrupled in size. Being the only elementary school within our area with a focus on STEAM (Science, Technology, Engineering, Art, & Math) Education, we are proud to offer families in Riverside, and contiguous cities, with an additional choice as they consider educational options for their children. Our students come to school excited to learn, and our highly trained and highly qualified teachers use engagement strategies to guide students in decision making, problem solving and critical thinking skills. As we focus on the sciences, introduce engineering concepts, and include more project-based learning, I am excited about what the future holds for our school and the future success of our students.

#### Contact

REACH Leadership STEAM Academy  
4850 Jurupa Ave.  
Riverside, CA 92504-1709

Phone: 951-275-8820  
E-mail: [info@reachroyals.org](mailto:info@reachroyals.org)

# About This School

## Contact Information (School Year 2016-17)

District Contact Information (School Year 2016-17)	
<b>District Name</b>	Riverside Unified
<b>Phone Number</b>	(951) 788-7135
<b>Superintendent</b>	David Hansen
<b>E-mail Address</b>	<a href="mailto:dchansen@rusd.k12.ca.us">dchansen@rusd.k12.ca.us</a>
<b>Web Site</b>	<a href="http://www.rusd.k12.ca.us">http://www.rusd.k12.ca.us</a>

School Contact Information (School Year 2016-17)	
<b>School Name</b>	REACH Leadership STEAM Academy
<b>Street</b>	4850 Jurupa Ave.
<b>City, State, Zip</b>	Riverside, Ca, 92504-1709
<b>Phone Number</b>	951-275-8820
<b>Principal</b>	Dr. Virgie Rentie, Executive Director
<b>E-mail Address</b>	<a href="mailto:info@reachroyals.org">info@reachroyals.org</a>
<b>Web Site</b>	<a href="http://www.reachleadershipacademy.org">www.reachleadershipacademy.org</a>
<b>County-District-School (CDS) Code</b>	33672150126128

*Last updated: 2/8/2017*

## School Description and Mission Statement (School Year 2016-17)

### Description

REACH Leadership STEAM Academy is a public charter school operating within the City of Riverside. REACH is a K-6 college preparatory elementary school with a Focus in STEAM (Science, Technology, Engineering, Art, & Mathematics). With its college-going school culture, REACH utilizes a technology-rich instructional approach to learning that provides opportunities for students to learn through inquiry and exploration. REACH offers a rigorous curriculum tied to the Common Core State Standards and boasts of a racially and economically diverse student body. REACH currently offers grades Transitional Kindergarten (TK) through 6th grades.

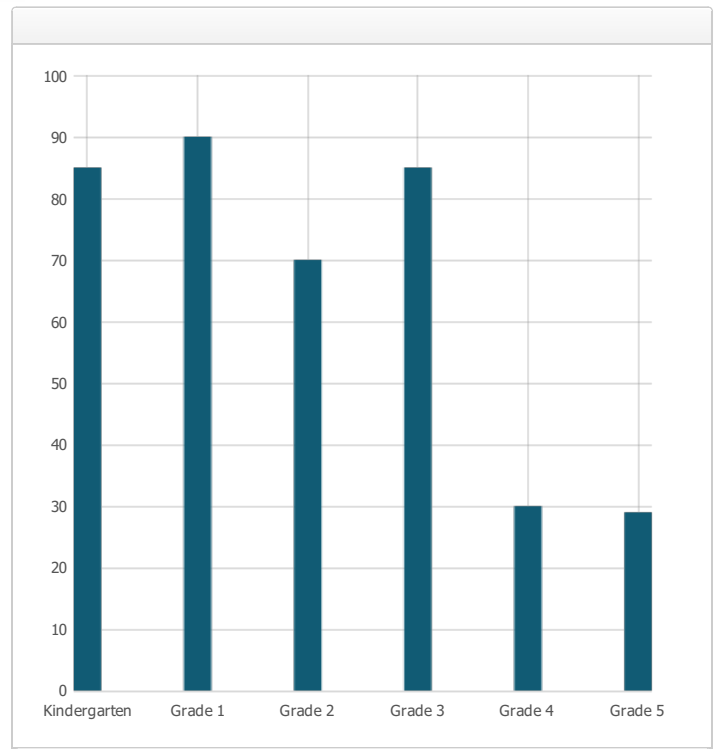
### Mission

REACH Leadership STEAM Academy is a college preparatory elementary school dedicated to bridging the socioeconomic, racial, and digital divide for underserved youth. Our dedicated and highly trained teaching staff is committed to preparing our students for success in college and equipping them to meet the demands of a global society. We are committed to developing confident, articulate leaders who will use their life experiences and education to create positive changes in their own lives, within their communities, and beyond.

*Last updated: 2/8/2017*

### Student Enrollment by Grade Level (School Year 2015-16)

Grade Level	Number of Students
Kindergarten	85
Grade 1	90
Grade 2	70
Grade 3	85
Grade 4	30
Grade 5	29
<b>Total Enrollment</b>	<b>389</b>



*Last updated: 2/9/2017*

### Student Enrollment by Student Group (School Year 2015-16)

Student Group	Percent of Total Enrollment
Black or African American	26.0 %
American Indian or Alaska Native	4.9 %
Asian	4.4 %
Filipino	2.8 %
Hispanic or Latino	45.8 %
Native Hawaiian or Pacific Islander	0.5 %
White	15.7 %
Two or More Races	%
Other	-0.1 %
Student Group (Other)	Percent of Total Enrollment
Socioeconomically Disadvantaged	52.2 %
English Learners	8.2 %
Students with Disabilities	0.0 %
Foster Youth	0.8 %

*Last updated: 2/10/2017*

## A. Conditions of Learning

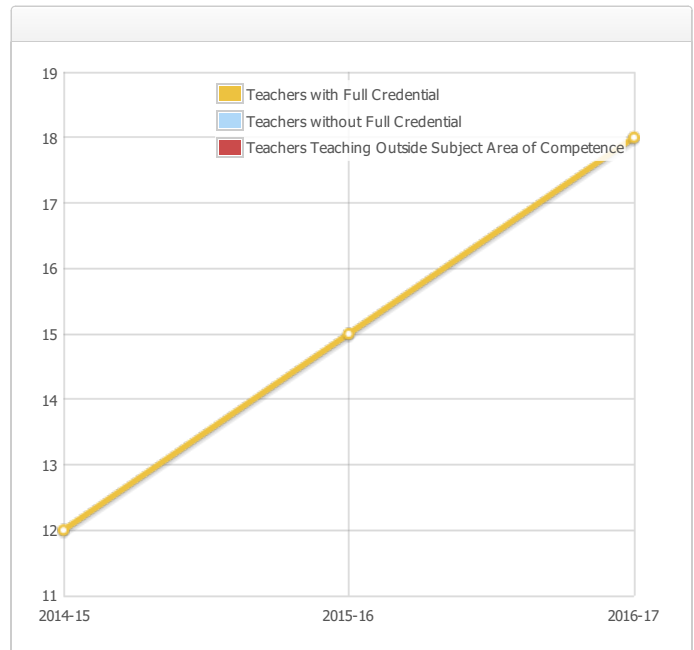
### State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

#### Teacher Credentials

Teachers	School			District
	2014-15	2015-16	2016-17	2016-17
With Full Credential	12	15	18	
Without Full Credential				
Teachers Teaching Outside Subject Area of Competence (with full credential)				



Last updated: 2/8/2017

#### Core Academic Classes Taught by Highly Qualified Teachers (School Year 2015-16)

Location of Classes	Percent of Classes In Core Academic Subjects Taught by Highly Qualified Teachers	Percent of Classes In Core Academic Subjects Not Taught by Highly Qualified Teachers
This School	100.0%	0.0%
All Schools in District	94.0%	6.0%
High-Poverty Schools in District	94.0%	6.0%
Low-Poverty Schools in District	95.0%	5.0%

Note: High-poverty schools are defined as those schools with student eligibility of approximately 40 percent or more in the free and reduced price meals program. Low-poverty schools are those with student eligibility of approximately 39 percent or less in the free and reduced price meals program.

Last updated: 2/8/2017

#### Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2016-17)

Year and month in which data were collected: February 2016

Subject	Textbooks and Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Reading/Language	...	Yes	0.0 %



Arts	<p><b>OWL by Pearson (Transitional Kindergarten)</b>- A program which prepares students for kindergarten by using research-based instruction that is playful and purposeful. The program equips the teacher with curriculum content, instructional strategies, and essential questions to help teachers connect content to students experiences. The program promotes literacy and fluency in reading and writing using leveled books which increase in difficulty.</p> <p><b>Reading Streets Common Core by Pearson (K-5th grades)</b>- A Language Arts program that aligns instruction to common core California standards that makes learning engaging while supporting higher levels of reading and writing. Students build a strong foundation as they boost confidence while remaining motivated with the varying methods instruction is delivered through which includes text, writing, and technology.</p> <p><b>myPerspectives English Language Arts (6th grade)</b>- A brand new curriculum that promotes higher learning that equips students with the necessary tools for college and future careers. The curriculum is developed to be student-centered being interactive, engaging, and relevant. Students learn critical thinking skills, cite information, and learn multi-step writing, speaking, and listening skills.</p>		
Mathematics	<p><b>OWL by Pearson (Transitional Kindergarten grade)</b>- A program integrates math and language arts as it prepares students for kindergarten by using research-based math instruction which exposes students to math concepts. Students use problem-solving math books and manipulatives which help with understanding of math concepts.</p> <p><b>Primary Mathematics Series (K-5th grade)</b>- A program that provides students with high quality math curriculum. This program has been designed after math methods used in Singapore which equips students with concept development, critical thinking, and problem-solving skills.</p> <p><b>Dimensions Math (6th grade)</b>-A program that empowers students to learn effectively and independently. The program has been designed after math methods used in Singapore. It includes examples, class activities, and diagrams to understand mathematical concepts. Students learn math through discovery which encourages students to learn mathematical concepts further by applying math to real-life situations.</p>	Yes	0.0 %
Science	<p><b>OWL by Pearson (Transitional Kindergarten grade)</b>- A program that integrates age-appropriate science activities which engage students and offers a great start for exploring scientific concepts, vocabulary, and reading skills. This program allows for students to read and explore through fun activities.</p> <p><b>Pearson Interactive Science (K-5th grades)</b>- A next generation science program featuring an innovative write-in student edition that makes learning personal, relevant, and engaging. Students become active participants in their learning and truly connect the big ideas of science to the world they live in. Interactive Science holds the attention of students through digital and online teaching capabilities.</p> <p><b>eScience3000 (6th grade)</b>- A program which assesses student reading levels and differentiates instruction. The program is designed to keep students working on grade-appropriate content reading level. The curriculum meets California state standards, STEM objectives, and Next Generation Science Standards. It is the first Web-based program aligned to state and national standards that focuses on core science acquisition.</p>	Yes	0.0 %
History-Social Science	<p><b>OWL by Pearson (Transitional Kindergarten grade)</b>- A program offers comprehensive curriculum that prepares students for kindergarten with research-based curriculum content. This curriculum helps students attain critical socioemotional skills during pre-kindergarten. The curriculum aides with developing self-concept, self-control, interactions with others, along with other personal and social development skills.</p> <p><b>Achieve3000 Social Science (K-5th grades)</b>- A program designed to provide students with articles that support reading and comprehension. Teachers are able to hold classroom discussions on the same topic as students work in their perspective tiers sharing the same topic. Students receive teacher feedback online to guide them through the articles.</p> <p><b>Achieve3000 Social Science (6th grade)</b>- A program designed to provide students with articles that support reading and comprehension. Teachers are able to hold classroom discussions on the same topic as students work in their perspective tiers sharing the same topic. Students receive teacher feedback online to guide them through the articles.</p>	Yes	0.0 %
Foreign Language	<p><b>Calico Spanish (K-6th grades)</b>-A program that offers students a foundation with three progressive Spanish levels by using audio cues and visual aids. Students have the opportunity to engage in fun activities and sing along to songs that support developing language skills.</p>	Yes	0.0 %
Health	<p>Instructional materials used to deliver health information to our students are taken from <b>kidshealth.org</b> and <b>cdc.gov</b> where we teach students the importance of nutrition, body image, and hygiene.</p>	Yes	0.0 %
Visual and Performing Arts	<p><b>Meet the Masters (K-6th grades)</b>-A program with engaging curriculum aligned with common core standards which provides students with lessons focused on art history. Interactive questions and multi-media content allow for students to connect to the artists and techniques.</p>	Yes	0.0 %
Science Lab Eqpmt (Grades 9-12)	N/A	N/A	0.0 %

Note: Cells with N/A values do not require data.

*Last updated: 2/10/2017*

## School Facility Conditions and Planned Improvements

REACH Leadership STEAM Academy is presently located at 4850 Jurupa Avenue in Riverside, California. The school holds a lease agreement with Riverside Community SDA Church. Offering grades Transitional Kindergarten through 5th grade, the facility is clean and in good repair. The school is located behind the Discovery Preschool and is not easily seen from the main thoroughfare.

REACH has a second facility located at 1085 W. Linden Street in Riverside, California. REACH holds a lease agreement with Grace United Methodist Church and currently offers grades Kindergarten through 3rd grade at the Linden site.

Other facility details for both locations include:

- Single story brick buildings
- Assessed Value over 2 million for each site
- Lot sizes- 5.9- 10.91 Acres
- 12 Classrooms (Jurupa)
- 4 Classrooms (Rustin)
- Office Space
- Resource/Conference Room
- Multipurpose Room
- Playground
- Central Air & Heating
- Large outdoor play area with open field (Jurupa)
- Outdoor play area (Linden)

The playground area at the Linden location is unpaved and in need of ground covering. Otherwise both facilities are neat and clean and in good repair.

*Last updated: 2/8/2017*

## School Facility Good Repair Status

Year and month of the most recent FIT report: February 2016

System Inspected	Rating	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	
Interior: Interior Surfaces	Good	
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	Good	
Electrical: Electrical	Good	
Restrooms/Fountains: Restrooms, Sinks/Fountains	Good	
Safety: Fire Safety, Hazardous Materials	Good	
Structural: Structural Damage, Roofs	Good	
External: Playground/School Grounds, Windows/Doors/Gates/Fences	Fair	A few potholes are found on the road to the parking lot and some pavement is raised because of roots on the walkway from the MPR room

to the basketball courts. The concrete on the walkway is currently being fixed.

**Overall Facility Rate**

Year and month of the most recent FIT report: February 2016

Overall Rating	Good
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*Last updated: 2/9/2017*

## B. Pupil Outcomes

### State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. The CAAs have replaced the California Alternate Performance Assessment [CAPA] for ELA and mathematics, which were eliminated in 2015. Only eligible students may participate in the administration of the CAAs. CAA items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

#### CAASPP Test Results in English Language Arts/Literacy (ELA) and Mathematics for All Students

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16
English Language Arts / Literacy (grades 3-8 and 11)	41.0%	39.0%	44.0%	48.0%	44.0%	48.0%
Mathematics (grades 3-8 and 11)	25.0%	21.0%	33.0%	35.0%	34.0%	36.0%

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

*Last updated: 2/9/2017*

**CAASPP Test Results in ELA by Student Group****Grades Three through Eight and Grade Eleven (School Year 2015-16)****ELA - Grade 3**

<b>Student Group</b>	<b>Total Enrollment</b>	<b>Number Tested</b>	<b>Percent Tested</b>	<b>Percent Met or Exceeded</b>
All Students	87	86	98.9%	29.1%
Male	44	43	97.7%	25.6%
Female	43	43	100.0%	32.6%
Black or African American	20	20	100.0%	25.0%
American Indian or Alaska Native	--	--	--	--
Asian	--	--	--	--
Filipino	--	--	--	--
Hispanic or Latino	35	35	100.0%	28.6%
Native Hawaiian or Pacific Islander	--	--	--	--
White	21	20	95.2%	35.0%
Two or More Races	--	--	--	--
Socioeconomically Disadvantaged	46	46	100.0%	21.7%
English Learners	--	--	--	--
Students with Disabilities	--	--	--	--
Students Receiving Migrant Education Services	--	--	--	--
Foster Youth	--	--	--	--

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

*Last updated: 2/9/2017*

**ELA - Grade 4**

<b>Student Group</b>	<b>Total Enrollment</b>	<b>Number Tested</b>	<b>Percent Tested</b>	<b>Percent Met or Exceeded</b>
All Students	31	30	96.8%	53.3%
Male	16	16	100.0%	43.8%
Female	15	14	93.3%	64.3%
Black or African American	--	--	--	--
American Indian or Alaska Native	--	--	--	--
Asian	--	--	--	--
Filipino	--	--	--	--
Hispanic or Latino	14	13	92.9%	46.2%
Native Hawaiian or Pacific Islander	--	--	--	--
White	--	--	--	--
Two or More Races	--	--	--	--
Socioeconomically Disadvantaged	16	15	93.8%	40.0%
English Learners	--	--	--	--
Students with Disabilities	--	--	--	--
Students Receiving Migrant Education Services	--	--	--	--
Foster Youth	--	--	--	--

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

*Last updated: 2/9/2017*

**ELA - Grade 5**

<b>Student Group</b>	<b>Total Enrollment</b>	<b>Number Tested</b>	<b>Percent Tested</b>	<b>Percent Met or Exceeded</b>
All Students	30	29	96.7%	51.7%
Male	11	10	90.9%	60.0%
Female	19	19	100.0%	47.4%
Black or African American	--	--	--	--
American Indian or Alaska Native	--	--	--	--
Asian	--	--	--	--
Filipino	--	--	--	--
Hispanic or Latino	15	15	100.0%	46.7%
Native Hawaiian or Pacific Islander	--	--	--	--
White	--	--	--	--
Two or More Races	--	--	--	--
Socioeconomically Disadvantaged	15	15	100.0%	46.7%
English Learners	--	--	--	--
Students with Disabilities	--	--	--	--
Students Receiving Migrant Education Services	--	--	--	--
Foster Youth	--	--	--	--

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

*Last updated: 2/9/2017*



**ELA- Grade 6**

<b>Student Group</b>	<b>Total Enrollment</b>	<b>Number Tested</b>	<b>Percent Tested</b>	<b>Percent Met or Exceeded</b>
All Students	--	--	--	--
Male	--	--	--	--
Female	--	--	--	--
Black or African American	--	--	--	--
American Indian or Alaska Native	--	--	--	--
Asian	--	--	--	--
Filipino	--	--	--	--
Hispanic or Latino	--	--	--	--
Native Hawaiian or Pacific Islander	--	--	--	--
White	--	--	--	--
Two or More Races	--	--	--	--
Socioeconomically Disadvantaged	--	--	--	--
English Learners	--	--	--	--
Students with Disabilities	--	--	--	--
Students Receiving Migrant Education Services	--	--	--	--
Foster Youth	--	--	--	--

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

*Last updated: 2/9/2017*

**ELA - Grade 8**

<b>Student Group</b>	<b>Total Enrollment</b>	<b>Number Tested</b>	<b>Percent Tested</b>	<b>Percent Met or Exceeded</b>
All Students	--	--	--	--
Male	--	--	--	--
Female	--	--	--	--
Black or African American	--	--	--	--
American Indian or Alaska Native	--	--	--	--
Asian	--	--	--	--
Filipino	--	--	--	--
Hispanic or Latino	--	--	--	--
Native Hawaiian or Pacific Islander	--	--	--	--
White	--	--	--	--
Two or More Races	--	--	--	--
Socioeconomically Disadvantaged	--	--	--	--
English Learners	--	--	--	--
Students with Disabilities	--	--	--	--
Students Receiving Migrant Education Services	--	--	--	--
Foster Youth	--	--	--	--

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

*Last updated: 2/9/2017*

**ELA - Grade 11**

<b>Student Group</b>	<b>Total Enrollment</b>	<b>Number Tested</b>	<b>Percent Tested</b>	<b>Percent Met or Exceeded</b>
All Students	--	--	--	--
Male	--	--	--	--
Female	--	--	--	--
Black or African American	--	--	--	--
American Indian or Alaska Native	--	--	--	--
Asian	--	--	--	--
Filipino	--	--	--	--
Hispanic or Latino	--	--	--	--
Native Hawaiian or Pacific Islander	--	--	--	--
White	--	--	--	--
Two or More Races	--	--	--	--
Socioeconomically Disadvantaged	--	--	--	--
English Learners	--	--	--	--
Students with Disabilities	--	--	--	--
Students Receiving Migrant Education Services	--	--	--	--
Foster Youth	--	--	--	--

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

*Last updated: 2/9/2017*

**CAASPP Test Results in Mathematics by Student Group****Grades Three through Eight and Grade Eleven (School Year 2015-16)****Mathematics - Grade 3**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	87	86	98.9%	22.1%
Male	44	43	97.7%	25.6%
Female	43	43	100.0%	18.6%
Black or African American	20	20	100.0%	10.0%
American Indian or Alaska Native	--	--	--	--
Asian	--	--	--	--
Filipino	--	--	--	--
Hispanic or Latino	35	35	100.0%	17.1%
Native Hawaiian or Pacific Islander	--	--	--	--
White	21	20	95.2%	40.0%
Two or More Races	--	--	--	--
Socioeconomically Disadvantaged	46	46	100.0%	13.0%
English Learners	--	--	--	--
Students with Disabilities	--	--	--	--
Students Receiving Migrant Education Services	--	--	--	--
Foster Youth	--	--	--	--

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

*Last updated: 2/9/2017*

**Mathematics - Grade 4**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	31	30	96.8%	20.0%
Male	16	16	100.0%	25.0%
Female	15	14	93.3%	14.3%
Black or African American	--	--	--	--
American Indian or Alaska Native	--	--	--	--
Asian	--	--	--	--
Filipino	--	--	--	--
Hispanic or Latino	14	13	92.9%	15.4%
Native Hawaiian or Pacific Islander	--	--	--	--
White	--	--	--	--
Two or More Races	--	--	--	--
Socioeconomically Disadvantaged	16	15	93.8%	6.7%
English Learners	--	--	--	--
Students with Disabilities	--	--	--	--
Students Receiving Migrant Education Services	--	--	--	--
Foster Youth	--	--	--	--

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

*Last updated: 2/9/2017*

**Mathematics - Grade 5**

<b>Student Group</b>	<b>Total Enrollment</b>	<b>Number Tested</b>	<b>Percent Tested</b>	<b>Percent Met or Exceeded</b>
All Students	30	29	96.7%	17.2%
Male	11	10	90.9%	40.0%
Female	19	19	100.0%	5.3%
Black or African American	--	--	--	--
American Indian or Alaska Native	--	--	--	--
Asian	--	--	--	--
Filipino	--	--	--	--
Hispanic or Latino	15	15	100.0%	--
Native Hawaiian or Pacific Islander	--	--	--	--
White	--	--	--	--
Two or More Races	--	--	--	--
Socioeconomically Disadvantaged	15	15	100.0%	6.7%
English Learners	--	--	--	--
Students with Disabilities	--	--	--	--
Students Receiving Migrant Education Services	--	--	--	--
Foster Youth	--	--	--	--

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

*Last updated: 2/9/2017*

**Mathematics - Grade 7**

<b>Student Group</b>	<b>Total Enrollment</b>	<b>Number Tested</b>	<b>Percent Tested</b>	<b>Percent Met or Exceeded</b>
All Students	--	--	--	--
Male	--	--	--	--
Female	--	--	--	--
Black or African American	--	--	--	--
American Indian or Alaska Native	--	--	--	--
Asian	--	--	--	--
Filipino	--	--	--	--
Hispanic or Latino	--	--	--	--
Native Hawaiian or Pacific Islander	--	--	--	--
White	--	--	--	--
Two or More Races	--	--	--	--
Socioeconomically Disadvantaged	--	--	--	--
English Learners	--	--	--	--
Students with Disabilities	--	--	--	--
Students Receiving Migrant Education Services	--	--	--	--
Foster Youth	--	--	--	--

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

*Last updated: 2/9/2017*

**CAASPP Test Results in Science for All Students**

Subject	Percentage of Students Scoring at Proficient or Advanced								
	School			District			State		
	2013-14	2014-15	2015-16	2013-14	2014-15	2015-16	2013-14	2014-15	2015-16
Science (grades 5, 8, and 10)	0.0%	0.0%	55.0%	0.0%	0.0%	54.0%	60.0%	56.0%	54.0%

Note: Science test results include California Standards Tests (CSTs), California Modified Assessment (CMA), and California Alternate Performance Assessment (CAPA) in grades five, eight, and ten.

Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Last updated: 2/9/2017

**CAASPP Tests Results in Science by Student Group  
Grades Five, Eight and Grade Ten (School Year 2015-16)**

Student Group	Total Enrollment	Number of Students with Valid Scores	Percent of Students with Valid Scores	Percent Proficient or Advanced
All Students	31	29	93.6%	55.2%
Male	12	10	83.3%	70.0%
Female	19	19	100.0%	47.4%
Black or African American	--	--	--	--
American Indian or Alaska Native	0	0	0.0%	0.0%
Asian	0	0	0.0%	0.0%
Filipino	--	--	--	--
Hispanic or Latino	16	15	93.8%	46.7%
Native Hawaiian or Pacific Islander	0	0	0.0%	0.0%
White	--	--	--	--
Two or More Races	--	--	--	--
Socioeconomically Disadvantaged	15	15	100.0%	40.0%
English Learners	--	--	--	--
Students with Disabilities	--	--	--	--
Students Receiving Migrant Education Services	0	0	0.0%	0.0%
Foster Youth	--	--	--	--

Note: Science test results include CSTs, CMA, and CAPA in grades five, eight, and ten. The "Proficient or Advanced" is calculated by taking the total number of students who scored at Proficient or Advanced on the science assessment divided by the total number of students with valid scores.

Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Last updated: 2/9/2017

**Career Technical Education Participation (School Year 2015-16)**

Measure	CTE Program Participation
Number of Pupils Participating in CTE	
Percent of Pupils Completing a CTE Program and Earning a High School Diploma	--
Percent of CTE Courses Sequenced or Articulated Between the School and Institutions of Postsecondary Education	--





# State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject area of physical education

## California Physical Fitness Test Results (School Year 2015-16)

Grade Level	Percentage of Students Meeting Fitness Standards		
	Four of Six Standards	Five of Six Standards	Six of Six Standards
5	30.0%	3.3%	26.7%

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Last updated: 2/9/2017

## C. Engagement

# State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each schoolsite

### Opportunities for Parental Involvement (School Year 2016-17)

It is the responsibility of REACH Leadership STEAM Academy to help parents clearly understand the educational process in order that they might positively interact with the school and thus become advocates for their child's education. REACH auxiliary organizations and the school's policies and practices have been formed and/or created with this idea in mind.

#### Volunteers

Volunteer opportunities are available to parents throughout the year. All parent volunteers are required to submit to proper fingerprinting and background checks.

#### English Language Advisory Committee (ELAC)

ELAC is a committee comprised of parents, staff, and community members specifically designated to advise school officials on English Learner programs and events. The purpose of ELAC is to provide opportunities for parents to give advice and assist the school in the decision making process concerning programs for English Learners. It is the responsibility of ELAC to keep all parents, limited in the English language, informed. Meetings are held quarterly. For more information, contact Mrs. Gil by calling the school office.

#### Parent Connection & Communication

It is a priority at REACH to connect with parents and encourage them to be a part of their child's education. Teachers and staff are in continuous communications through monthly newsletters, email, blogs, and Smartphones. REACH also holds parent workshops and participates in community events.

#### Parent Teacher Organization (PTO)

Parents are actively involved through the school's Parent Teacher Organizatio (PTO) which meets the third Monday of the month. Interested parties are encouraged to contact Michele Mercado, PTO President, at reachpto@gmail.com or Sarah Acrey, Operations Coordinator, @ 951-275-8820 for more information.

# State Priority: Pupil Engagement

*Last updated: 2/9/2017*

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates; and
- High school graduation rates

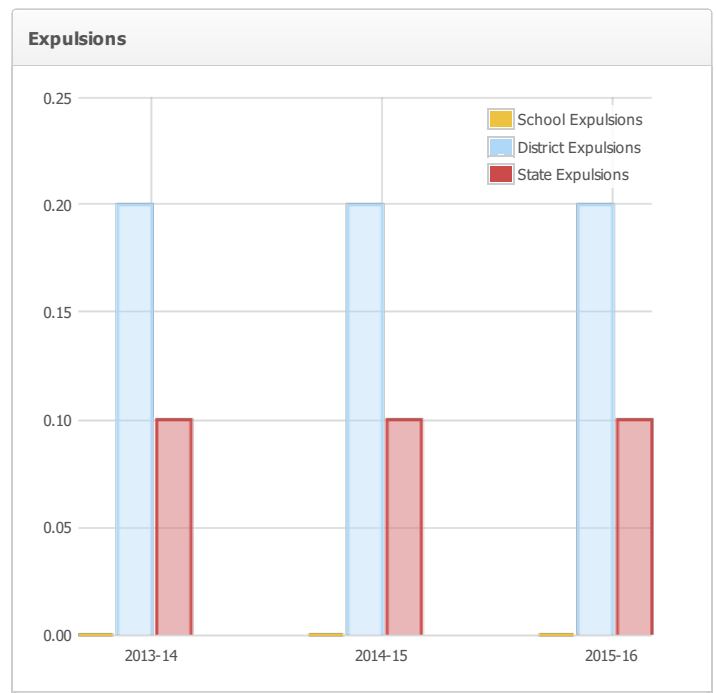
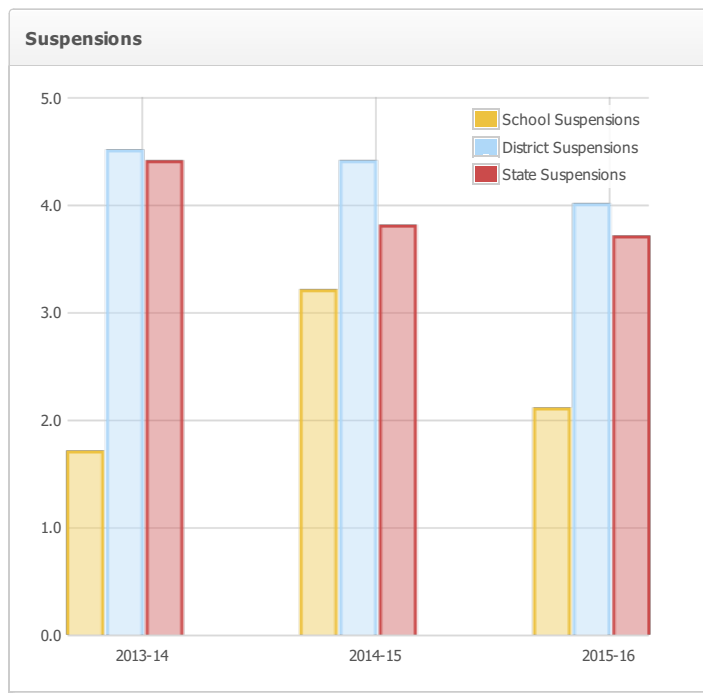
# State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

## Suspensions and Expulsions

Rate	School			District			State		
	2013-14	2014-15	2015-16	2013-14	2014-15	2015-16	2013-14	2014-15	2015-16
Suspensions	1.7	3.2	2.1	4.5	4.4	4.0	4.4	3.8	3.7
Expulsions	0.0	0.0	0.0	0.2	0.2	0.2	0.1	0.1	0.1



Last updated: 2/10/2017

## School Safety Plan (School Year 2016-17)

The School Safety Plan is issued and discussed with REACH staff annually. The plan is evaluated, amended, reviewed, and updated March 1 of each year and submitted to the REACH Board of Directors for approval. A Disaster Preparedness Plan that deals with a variety of emergency situations is incorporated into the School Safety Plan. Components of the Disaster Preparedness Plan include child abuse reporting procedures, disaster preparedness, policies related to suspensions and expulsions, anti-bullying policies, and school discipline rules and procedures. Fire, earthquake, and/or disaster drills are conducted monthly.

Last updated: 2/9/2017

## D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

### Average Class Size and Class Size Distribution (Elementary)

Grade Level	2013-14				2014-15				2015-16			
	Average Class Size	Number of Classes *			Average Class Size	Number of Classes *			Average Class Size	Number of Classes *		
		1-20	21-32	33+		1-20	21-32	33+		1-20	21-32	33+
K	21.0	1	3	0	24.0	1	3	0	21.3	1	3	0
1	25.0	0	2	0	27.0	0	3	0	30.0	0	3	0
2	30.0	0	1	0	28.0	0	3	0	23.3	1	2	0
3	27.0	0	1	0	31.0	0	1	0	28.3	0	3	0
4	0.0	0	0	0	31.0	0	1	0	30.0	0	1	0
5	0.0	0	0	0	0.0	0	0	0	29.0	0	1	0
6	0.0	0	0	0	0.0	0	0	0	0.0	0	0	0
Other	29.0	0	1	0	0.0	0	0	0	0.0	0	0	0

\* Number of classes indicates how many classes fall into each size category (a range of total students per class).

Last updated: 2/10/2017

### Academic Counselors and Other Support Staff (School Year 2015-16)

Title	Number of FTE* Assigned to School	Average Number of Students per Academic Counselor
Academic Counselor		
Counselor (Social/Behavioral or Career Development)		N/A
Library Media Teacher (librarian)		N/A
Library Media Services Staff (paraprofessional)		N/A
Psychologist		N/A
Social Worker		N/A
Nurse		N/A
Speech/Language/Hearing Specialist		N/A
Resource Specialist (non-teaching)		N/A
Other		N/A

Note: Cells with N/A values do not require data.

\*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Last updated: 2/9/2017

### Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2014-15)

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Supplemental/Restricted)	Expenditures Per Pupil (Basic/Unrestricted)	Average Teacher Salary
School Site	\$8155.0	\$812.0	\$7343.0	\$47396.0
District	N/A	N/A	\$0.0	\$81908.0
Percent Difference – School Site and District	--	--	--	--

State	N/A	N/A	\$5677.0	\$75837.0
Percent Difference – School Site and State	--	--	--	--

Note: Cells with N/A values do not require data.

*Last updated: 2/10/2017*

## Types of Services Funded (Fiscal Year 2015-16)

### Response to Intervention (RTI)

Response to Intervention (RTI) Framework is a system that provides high quality instruction and intervention matched to student need. Student progress is monitored frequently to make decisions about change in instruction or learning goals. Student response data is used to make important educational decisions including eligibility for special education. Students performing below grade level receive targeted intervention with a credentialed teacher for 30 minutes during the instructional day.

### Extended Learning After School Tutoring

In order to improve the performance of underperforming students, REACH teachers provide after school tutoring twice per week to students who continue to achieve below grade level in Math & Language Arts. Teachers monitor student progress through a continuous improvement process and work in small groups after school to close the achievement gap for students who do not respond to intervention during the regular school day.

*Last updated: 2/10/2017*

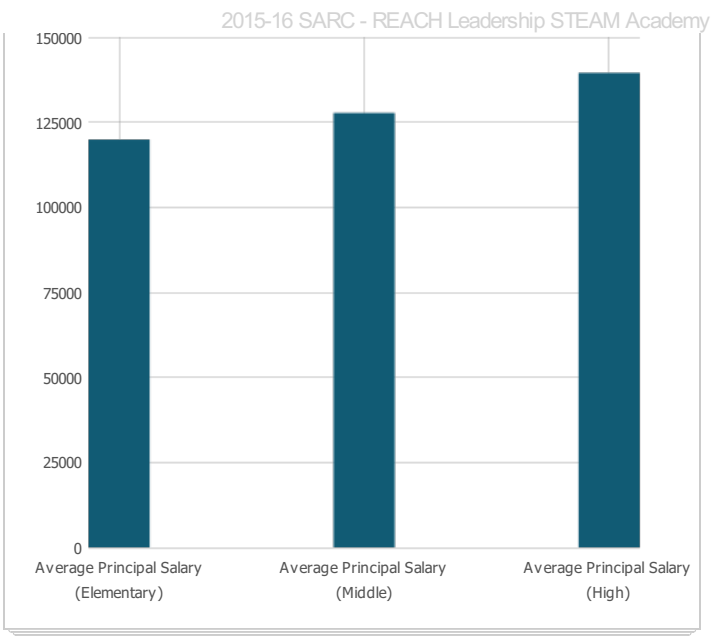
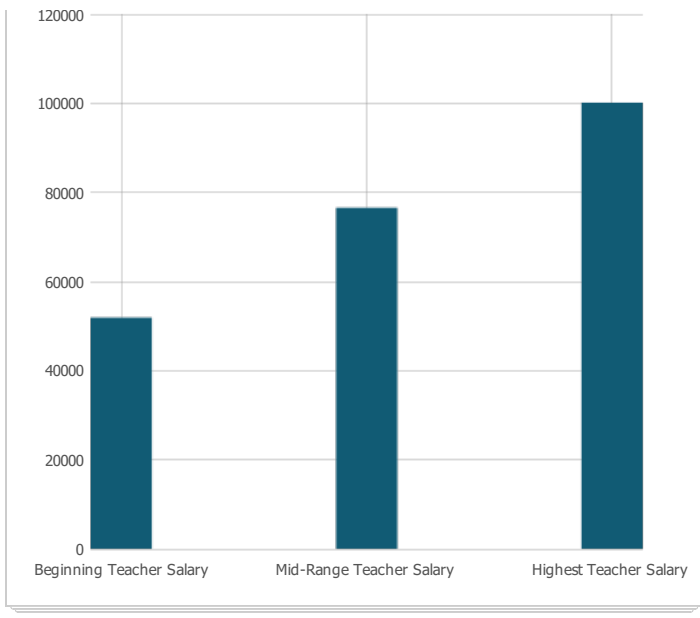
## Teacher and Administrative Salaries (Fiscal Year 2014-15)

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	\$51,907	\$45,092
Mid-Range Teacher Salary	\$76,557	\$71,627
Highest Teacher Salary	\$100,120	\$93,288
Average Principal Salary (Elementary)	\$119,891	\$115,631
Average Principal Salary (Middle)	\$127,709	\$120,915
Average Principal Salary (High)	\$139,500	\$132,029
Superintendent Salary	\$270,000	\$249,537
Percent of Budget for Teacher Salaries	42.0%	37.0%
Percent of Budget for Administrative Salaries	6.0%	5.0%

For detailed information on salaries, see the CDE Certificated Salaries & Benefits Web page at <http://www.cde.ca.gov/ds/fd/cs/>.

### Teacher Salary Chart

### Principal Salary Chart



*Last updated: 2/8/2017*



## Professional Development

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REACH teachers and staff continue to participate in a unique blend of professional development opportunities throughout the school year. Major topics include:

1. Integration of Technology in English Language Arts, Science, and Social Science
2. Classroom Management
3. Differentiated Instruction
4. Response to Intervention
5. Singapore Math: Building Number Sense
6. Singapore Math: Foundational Strategies to Enhance Mathematical Reasoning and Understanding
7. DIBELS: Test Administration and Scoring
8. DIBELS: Interpreting Data
9. Growth Mindset
10. Engagement Strategies
11. School Safety & Disaster Preparedness
12. Blood-borne Pathogens and the Implementation of Universal Precautions
13. Smarter Balanced Assessment training
14. Small Group Instruction
15. Whole Brain Teaching Strategies

*Last updated: 2/8/2017*

**CHARTER SCHOOL  
INTERIM FINANCIAL REPORT - ALTERNATIVE FORM  
Second Interim Report - Detail**

Charter School Name: REACH Leadership Academy  
(continued)  
CDS #: 33-67215-0126128  
Charter Approving Entity: Riverside Unified  
County: Riverside  
Charter #: 1409  
Fiscal Year: 2016/17

This charter school uses the following basis of accounting:

- Accrual Basis** (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)  
 **Modified Accrual Basis** (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	1st Interim Budget			Actuals thru 01/31			2nd Interim Budget		
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
<b>A. REVENUES</b>										
<b>1. Revenue Limit Sources</b>										
State Aid - Current Year	8011	2,412,397.51	-	2,412,397.51	1,005,089.00	-	1,005,089.00	2,254,751.13	-	2,254,751.13
Education Protection Account State Aid - Current Year	8012	586,898.78	-	586,898.78	235,265.00	-	235,265.00	552,688.31	-	552,688.31
Charter Schools Gen. Purpose Entitlement - State Aid	8015	-	-	-	-	-	-	-	-	-
State Aid - Prior Years	8019	-	-	-	-	-	-	-	-	-
Tax Relief Subventions	8020-8039	-	-	-	-	-	-	-	-	-
County and District Taxes	8040-8079	-	-	-	-	-	-	-	-	-
Miscellaneous Funds	8080-8089	-	-	-	-	-	-	-	-	-
LCFF/Revenue Limit Transfers:										
PERS Reduction Transfer	8092	-	-	-	-	-	-	-	-	-
Charter Schools Funding in Lieu of Property Taxes	8096	721,647.71	-	721,647.71	246,629.00	-	246,629.00	704,498.56	-	704,498.56
Other LCFF/Revenue Limit Transfers	8091, 8097	-	-	-	-	-	-	-	-	-
<b>Total, LCFF/Revenue Limit Sources</b>		<b>3,720,944.00</b>	<b>-</b>	<b>3,720,944.00</b>	<b>1,486,983.00</b>	<b>-</b>	<b>1,486,983.00</b>	<b>3,511,938.00</b>	<b>-</b>	<b>3,511,938.00</b>
<b>2. Federal Revenues</b>										
No Child Left Behind	8290	-	-	-	-	-	-	-	-	-
Special Education - Federal	8181, 8182	-	-	-	-	-	-	-	-	-
Child Nutrition - Federal	8220	-	92,817.19	92,817.19	-	-	-	-	92,817.19	92,817.19
Donated Food Commodities	8221	-	-	-	-	-	-	-	-	-
Other Federal Revenues	8110, 8260-8295	-	1,245,682.47	1,245,682.47	-	72,172.00	72,172.00	-	1,271,225.00	1,271,225.00
<b>Total, Federal Revenues</b>		<b>-</b>	<b>1,338,499.65</b>	<b>1,338,499.65</b>	<b>-</b>	<b>72,172.00</b>	<b>72,172.00</b>	<b>-</b>	<b>1,364,042.19</b>	<b>1,364,042.19</b>
<b>3. Other State Revenues</b>										
Charter Schools Categorical Block Grant (8480 N/A thru 14/15-SBX3-4)	N/A thru 14/15	-	-	-	-	-	-	-	-	-
Special Education - State	StateRevSE	-	-	-	-	-	-	-	-	-
All Other State Revenues	StateRevAO	170,599.46	299,613.86	470,213.32	96,698.66	145,328.00	242,026.66	178,597.92	285,761.89	464,359.81
<b>Total, Other State Revenues</b>		<b>170,599.46</b>	<b>299,613.86</b>	<b>470,213.32</b>	<b>96,698.66</b>	<b>145,328.00</b>	<b>242,026.66</b>	<b>178,597.92</b>	<b>285,761.89</b>	<b>464,359.81</b>
<b>4. Other Local Revenues</b>										
All Other Local Revenues	LocalRevAO	73,823.72	22,505.50	96,329.22	29,616.98	5,118.90	34,735.88	73,823.47	22,505.50	96,328.97
<b>Total, Local Revenues</b>		<b>73,823.72</b>	<b>22,505.50</b>	<b>96,329.22</b>	<b>29,616.98</b>	<b>5,118.90</b>	<b>34,735.88</b>	<b>73,823.47</b>	<b>22,505.50</b>	<b>96,328.97</b>
<b>5. TOTAL REVENUES</b>		<b>3,965,367.17</b>	<b>1,660,619.02</b>	<b>5,625,986.19</b>	<b>1,613,298.64</b>	<b>222,618.90</b>	<b>1,835,917.54</b>	<b>3,764,359.39</b>	<b>1,672,309.58</b>	<b>5,436,668.97</b>
<b>B. EXPENDITURES</b>										
<b>1. Certificated Salaries</b>										
Certificated Teachers' Salaries	1100	1,170,099.04	-	1,170,099.04	637,121.33	-	637,121.33	1,170,099.04	-	1,170,099.04
Certificated Pupil Support Salaries	1200	-	-	-	-	-	-	-	-	-
Certificated Supervisors' and Administrators' Salaries	1300	305,000.00	-	305,000.00	179,207.50	-	179,207.50	305,000.00	-	305,000.00
Other Certificated Salaries	1900	-	-	-	-	-	-	-	-	-
<b>Total, Certificated Salaries</b>		<b>1,475,099.04</b>	<b>-</b>	<b>1,475,099.04</b>	<b>816,328.83</b>	<b>-</b>	<b>816,328.83</b>	<b>1,475,099.04</b>	<b>-</b>	<b>1,475,099.04</b>
<b>2. Non-certificated Salaries</b>										
Non-certificated Instructional Aides' Salaries	2100	289,903.07	62,613.83	352,516.90	158,378.84	85,466.99	243,845.83	311,698.53	86,846.37	398,544.90
Non-certificated Support Salaries	2200	-	-	-	-	-	-	-	-	-
Non-certificated Supervisors' and Administrators' Sal.	2300	-	-	-	-	-	-	-	-	-
Clerical and Office Salaries	2400	296,029.25	-	296,029.25	187,250.86	-	187,250.86	296,029.25	-	296,029.25
Other Non-certificated Salaries	2900	-	-	-	-	-	-	-	-	-
<b>Total, Non-certificated Salaries</b>		<b>585,932.32</b>	<b>62,613.83</b>	<b>648,546.15</b>	<b>345,629.70</b>	<b>85,466.99</b>	<b>431,096.69</b>	<b>607,727.78</b>	<b>86,846.37</b>	<b>694,574.15</b>
<b>3. Employee Benefits</b>										
STRS	3101-3102	185,567.46	-	185,567.46	101,724.40	-	101,724.40	185,567.46	-	185,567.46
PERS	3201-3202	-	-	-	-	-	-	-	-	-
OASDI / Medicare / Alternative	3301-3302	69,289.71	2,105.01	71,394.72	42,094.81	2,532.68	44,627.49	71,917.17	2,998.69	74,915.86
Health and Welfare Benefits	3401-3402	140,000.00	-	140,000.00	83,528.78	-	83,528.78	140,000.00	-	140,000.00
Unemployment Insurance	3501-3502	24,067.24	731.16	24,798.40	9,754.26	743.11	10,497.37	24,749.03	1,031.95	25,780.97
Workers' Compensation Insurance	3601-3602	40,822.98	-	40,822.98	26,987.00	-	26,987.00	41,707.78	-	41,707.78
OPEB, Allocated	3701-3702	-	-	-	-	-	-	-	-	-
OPEB, Active Employees	3751-3752	-	-	-	-	-	-	-	-	-
PERS Reduction (for revenue limit funded schools)	3801-3802	-	-	-	-	-	-	-	-	-
Other Employee Benefits	3901-3902	-	-	-	-	-	-	-	-	-
<b>Total, Employee Benefits</b>		<b>459,747.38</b>	<b>2,836.17</b>	<b>462,583.55</b>	<b>264,089.25</b>	<b>3,275.79</b>	<b>267,365.04</b>	<b>463,941.44</b>	<b>4,030.63</b>	<b>467,972.07</b>
<b>4. Books and Supplies</b>										
Approved Textbooks and Core Curricula Materials	4100	80,798.34	-	80,798.34	80,611.08	-	80,611.08	80,611.08	-	80,611.08
Books and Other Reference Materials	4200	-	-	-	-	-	-	-	-	-
Materials and Supplies	4300	45,658.14	-	45,658.14	25,297.58	-	25,297.58	37,314.56	-	37,314.56
Noncapitalized Equipment	4400	90,768.34	-	90,768.34	56,533.29	-	56,533.29	82,768.34	-	82,768.34
Food	4700	16,190.69	119,952.50	136,143.19	1,968.52	60,470.12	62,438.64	16,190.69	119,952.50	136,143.19
<b>Total, Books and Supplies</b>		<b>233,415.51</b>	<b>119,952.50</b>	<b>353,368.01</b>	<b>164,410.47</b>	<b>60,470.12</b>	<b>224,880.59</b>	<b>216,884.67</b>	<b>119,952.50</b>	<b>336,837.17</b>
<b>5. Services and Other Operating Expenditures</b>										
Subagreements for Services	5100	-	-	-	-	-	-	-	-	-
Travel and Conferences	5200	34,829.26	1,232.47	36,061.73	36,953.28	1,230.41	38,183.69	42,141.61	1,348.00	43,489.61
Dues and Memberships	5300	2,496.21	-	2,496.21	2,500.00	-	2,500.00	2,500.00	-	2,500.00
Insurance	5400	20,065.65	-	20,065.65	15,186.45	-	15,186.45	17,277.15	-	17,277.15
Operations and Housekeeping Services	5500	25,515.00	-	25,515.00	19,218.07	-	19,218.07	31,650.00	-	33,000.00
Rentals, Leases, Repairs, and Noncap. Improvements	5600	129,228.02	294,984.05	424,212.07	42,415.18	211,583.88	263,999.06	124,160.69	279,782.08	403,942.77
Professional/Consulting Services and Operating Expend.	5800	836,930.62	20,532.00	857,462.62	343,889.37	20,018.00	363,907.37	839,471.47	20,532.00	860,003.47
Communications	5900	12,925.00	-	12,925.00	7,353.58	-	7,353.58	12,925.00	-	12,925.00
<b>Total, Services and Other Operating Expenditures</b>		<b>1,061,989.76</b>	<b>316,748.52</b>	<b>1,378,738.28</b>	<b>467,515.93</b>	<b>232,832.29</b>	<b>700,348.22</b>	<b>1,070,125.92</b>	<b>303,012.08</b>	<b>1,373,138.00</b>

**CHARTER SCHOOL  
INTERIM FINANCIAL REPORT - ALTERNATIVE FORM  
Second Interim Report - Detail**

Charter School Name: REACH Leadership Academy  
(continued)  
CDS #: 33-67215-0126128  
Charter Approving Entity: Riverside Unified  
County: Riverside  
Charter #: 1409  
Fiscal Year: 2016/17

This charter school uses the following basis of accounting:

- Accrual Basis** (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)  
 **Modified Accrual Basis** (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	1st Interim Budget			Actuals thru 01/31			2nd Interim Budget		
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
<b>6. Capital Outlay (Objects 6100-6170, 6200-6500 for modified accrual basis only)</b>										
Land and Land Improvements	6100-6170	-	-	-			-			-
Buildings and Improvements of Buildings	6200	-	-	-			-			-
Books and Media for New School Libraries or Major Expansion of School Libraries	6300	-	-	-			-			-
Equipment	6400	-	-	-			-			-
Equipment Replacement	6500	-	-	-			-			-
Depreciation Expense (for accrual basis only)	6900	9,970.35	132,786.89	142,757.23	-	-	-	-	63,699.10	63,699.10
Total, Capital Outlay		9,970.35	132,786.89	142,757.23	-	-	-	-	63,699.10	63,699.10
<b>7. Other Outgo</b>										
Tuition to Other Schools	7110-7143	-	-	-			-			-
Transfers of Pass-through Revenues to Other LEAs	7211-7213	-	-	-			-			-
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE	-	-	-			-			-
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO	-	-	-			-			-
All Other Transfers	7281-7299	-	-	-	-	-	-	-	-	-
Debt Service:										
Interest	7438	-	-	-	-	-	-	-	-	-
Principal (for modified accrual basis only)	7439	-	-	-	-	-	-	-	-	-
Total, Other Outgo		-	-	-	-	-	-	-	-	-
<b>8. TOTAL EXPENDITURES</b>		<b>3,826,154.36</b>	<b>634,937.90</b>	<b>4,461,092.27</b>	<b>2,057,974.18</b>	<b>382,045.19</b>	<b>2,440,019.37</b>	<b>3,833,778.85</b>	<b>577,540.68</b>	<b>4,411,319.53</b>
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND. BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)</b>										
		<b>139,212.81</b>	<b>1,025,681.11</b>	<b>1,164,893.92</b>	<b>(444,675.54)</b>	<b>(159,426.29)</b>	<b>(604,101.83)</b>	<b>(69,419.47)</b>	<b>1,094,768.90</b>	<b>1,025,349.43</b>
<b>D. OTHER FINANCING SOURCES / USES</b>										
1. Other Sources	8930-8979	-	-	-			-			-
2. Less: Other Uses	7630-7699	-	-	-			-			-
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	-	-	-			-			-
4. TOTAL OTHER FINANCING SOURCES / USES		-	-	-	-	-	-	-	-	-
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>		<b>139,212.81</b>	<b>1,025,681.11</b>	<b>1,164,893.92</b>	<b>(444,675.54)</b>	<b>(159,426.29)</b>	<b>(604,101.83)</b>	<b>(69,419.47)</b>	<b>1,094,768.90</b>	<b>1,025,349.43</b>
<b>F. FUND BALANCE, RESERVES</b>										
1. Beginning Fund Balance										
a. As of July 1	9791	353,510.93	70,954.00	424,464.93	353,510.93	70,954.00	424,464.93	353,510.93	70,954.00	424,464.93
b. Adjustments to Beginning Balance	9793, 9795	-	-	-	-	-	-	-	-	-
c. Adjusted Beginning Balance		353,510.93	70,954.00	424,464.93	353,510.93	70,954.00	424,464.93	353,510.93	70,954.00	424,464.93
2. Ending Fund Balance, June 30 (E + F.1.c.)		492,723.74	1,096,635.11	1,589,358.85	(91,164.61)	(88,472.29)	(179,636.90)	284,091.46	1,165,722.90	1,449,814.36
Components of Ending Fund Balance :										
a. Nonspendable										
Revolving Cash (equals object 9130)	9711	-	-	-			-			-
Stores (equals object 9320)	9712	-	-	-			-			-
Prepaid Expenditures (equals object 9330)	9713	-	-	-			-			-
All Others	9719	-	-	-			-			-
b. Restricted	9740	-	1,096,635.11	1,096,635.11		(88,472.29)	(88,472.29)		1,165,722.90	1,165,722.90
c. Committed										
Stabilization Arrangements	9750	-	-	-			-			-
Other Commitments	9760	-	-	-			-			-
d. Assigned										
Other Assignments	9780	-	-	-			-			-
e. Unassigned/Unappropriated										
Reserve for Economic Uncertainties	9789	-	-	-			-			-
Unassigned/Unappropriated Amount	9790	492,723.74	-	492,723.74	(91,164.61)	-	(91,164.61)	284,091.46	-	284,091.46

**CHARTER SCHOOL  
MULTI-YEAR PROJECTION - ALTERNATIVE FORM  
Second Interim Report - MYP**

Charter School Name: REACH Leadership Academy  
(continued) \_\_\_\_\_  
CDS #: 33-67215-0126128  
Charter Approving Entity: Riverside Unified  
County: Riverside  
Charter #: 1409  
Fiscal Year: 2016/17

This charter school uses the following basis of accounting:

- Accrual Basis** (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)  
 **Modified Accrual Basis** (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	FY 2016/17			Totals for 2016/17	Totals for 2017/18
		Unrestricted	Restricted	Total		
<b>A. REVENUES</b>						
<b>1. Revenue Limit Sources</b>						
State Aid - Current Year	8011	2,254,751.13	0.00	2,254,751.13	2,898,749.57	3,437,329.65
Education Protection Account State Aid - Current Year	8012	552,688.31	0.00	552,688.31	630,491.48	641,339.28
Charter Schools Gen. Purpose Entitlement - State Aid	8015	0.00	0.00	0.00		
State Aid - Prior Years	8019	0.00	0.00	0.00	0.00	0.00
Tax Relief Subventions (for rev. limit funded schools)	8020-8039	0.00	0.00	0.00		
County and District Taxes (for rev. limit funded schools)	8040-8079	0.00	0.00	0.00		
Miscellaneous Funds (for rev. limit funded schools)	8080-8089	0.00	0.00	0.00		
LCFF/Revenue Limit Transfers:						
PERS Reduction Transfer	8092	0.00	0.00	0.00		
Charter Schools Funding in lieu of Property Taxes	8096	704,498.56	0.00	704,498.56	873,556.95	973,214.07
Other LCFF/Revenue Limit Transfers	8091, 8097	0.00	0.00	0.00		
Total, LCFF/Revenue Limit Sources		3,511,938.00	0.00	3,511,938.00	4,402,798.00	5,051,883.00
<b>2. Federal Revenues</b>						
No Child Left Behind	8290	0.00	0.00	0.00	78,810.00	100,188.00
Special Education - Federal	8181, 8182	0.00	0.00	0.00	0.00	67,320.00
Child Nutrition - Federal	8220	0.00	92,817.19	92,817.19	92,817.19	92,817.19
Donated Food Commodities	8221	0.00	0.00	0.00		
Other Federal Revenues	8110, 8260-8299	0.00	1,271,225.00	1,271,225.00	0.00	0.00
Total, Federal Revenues		0.00	1,364,042.19	1,364,042.19	171,627.19	260,325.19
<b>3. Other State Revenues</b>						
Charter Schools Categorical Block Grant	N/A thru 14/15					
Special Education - State	StateRevSE	0.00	0.00	0.00	259,092.42	288,650.20
All Other State Revenues	StateRevAO	178,597.92	285,761.89	464,359.81	500,637.92	517,862.26
Total, Other State Revenues		178,597.92	285,761.89	464,359.81	759,730.33	806,512.46
<b>4. Other Local Revenues</b>						
All Other Local Revenues	LocalRevAO	73,823.47	22,505.50	96,328.97	96,333.46	96,338.09
Total, Local Revenues		73,823.47	22,505.50	96,328.97	96,333.46	96,338.09
<b>5. TOTAL REVENUES</b>						
		3,764,359.39	1,672,309.58	5,436,668.97	5,430,488.98	6,215,058.73
<b>B. EXPENDITURES</b>						
<b>1. Certificated Salaries</b>						
Certificated Teachers' Salaries	1100	1,170,099.04	0.00	1,170,099.04	1,354,867.04	1,631,376.56
Certificated Pupil Support Salaries	1200	0.00	0.00	0.00	0.00	0.00
Certificated Supervisors' and Administrators' Salaries	1300	305,000.00	0.00	305,000.00	437,587.50	459,466.88
Other Certificated Salaries	1900	0.00	0.00	0.00	0.00	0.00
Total, Certificated Salaries		1,475,099.04	0.00	1,475,099.04	1,792,454.54	2,090,843.44
<b>2. Non-certificated Salaries</b>						
Non-certificated Instructional Aides' Salaries	2100	311,698.53	86,846.37	398,544.90	427,352.15	448,719.75
Non-certificated Support Salaries	2200	0.00	0.00	0.00	0.00	0.00
Non-certificated Supervisors' and Administrators' Sal.	2300	0.00	0.00	0.00	0.00	0.00
Clerical and Office Salaries	2400	296,029.25	0.00	296,029.25	356,801.58	422,941.65
Other Non-certificated Salaries	2900	0.00	0.00	0.00	0.00	0.00
Total, Non-certificated Salaries		607,727.78	86,846.37	694,574.15	784,153.72	871,661.41

**CHARTER SCHOOL  
MULTI-YEAR PROJECTION - ALTERNATIVE FORM  
Second Interim Report - MYP**

Charter School Name: REACH Leadership Academy  
(continued)  
CDS #: 33-67215-0126128  
Charter Approving Entity: Riverside Unified  
County: Riverside  
Charter #: 1409  
Fiscal Year: 2016/17

Description	Object Code	FY 2016/17			Totals for 2016/17	Totals for 2017/18
		Unrestricted	Restricted	Total		
<b>3. Employee Benefits</b>						
STRS	3101-3102	185,567.46	0.00	185,567.46	258,651.19	340,389.31
PERS	3201-3202	0.00	0.00	0.00	0.00	0.00
OASDI / Medicare / Alternative	3301-3302	71,917.17	2,998.69	74,915.86	86,398.35	97,433.33
Health and Welfare Benefits	3401-3402	140,000.00	0.00	140,000.00	185,136.00	240,166.08
Unemployment Insurance	3501-3502	24,749.03	1,031.95	25,780.97	28,664.06	31,231.26
Workers' Compensation Insurance	3601-3602	41,707.78	0.00	41,707.78	49,530.32	56,948.44
OPEB, Allocated	3701-3702	0.00	0.00	0.00	0.00	0.00
OPEB, Active Employees	3751-3752	0.00	0.00	0.00		
PERS Reduction (for revenue limit funded schools)	3801-3802	0.00	0.00	0.00	0.00	0.00
Other Employee Benefits	3901-3902	0.00	0.00	0.00	0.00	0.00
Total, Employee Benefits		463,941.44	4,030.63	467,972.07	608,379.92	766,168.42
<b>4. Books and Supplies</b>						
Approved Textbooks and Core Curricula Materials	4100	80,611.08	0.00	80,611.08	103,074.80	118,278.79
Books and Other Reference Materials	4200	0.00	0.00	0.00	0.00	0.00
Materials and Supplies	4300	37,314.56	0.00	37,314.56	47,712.93	54,750.80
Noncapitalized Equipment	4400	82,768.34	0.00	82,768.34	81,099.71	76,165.68
Food	4700	16,190.69	119,952.50	136,143.19	136,178.91	136,215.70
Total, Books and Supplies		216,884.67	119,952.50	336,837.17	368,066.35	385,410.97
<b>5. Services and Other Operating Expenditures</b>						
Subagreements for Services	5100	0.00	0.00	0.00	0.00	0.00
Travel and Conferences	5200	42,141.61	1,348.00	43,489.61	47,794.30	52,228.13
Dues and Memberships	5300	2,500.00	0.00	2,500.00	2,575.00	2,652.25
Insurance	5400	17,277.15	0.00	17,277.15	19,004.87	20,905.35
Operations and Housekeeping Services	5500	31,650.00	1,350.00	33,000.00	38,746.82	43,366.41
Rentals, Leases, Repairs, and Noncap. Improvements	5600	124,160.69	279,782.08	403,942.77	549,881.50	571,715.45
Professional/Consulting Services and Operating Expend.	5800	839,471.47	20,532.00	860,003.47	684,289.24	698,932.38
Communications	5900	12,925.00	0.00	12,925.00	13,312.75	13,712.13
Total, Services and Other Operating Expenditures		1,070,125.92	303,012.08	1,373,138.00	1,355,604.47	1,403,512.10
<b>6. Capital Outlay (Obj. 6100-6170, 6200-6500 for mod. accr. basis only)</b>						
Land and Land Improvements	6100-6170	0.00	0.00	0.00		
Buildings and Improvements of Buildings	6200	0.00	0.00	0.00		
Books and Media for New School Libraries or Major Expansion of School Libraries	6300	0.00	0.00	0.00		
Equipment	6400	0.00	0.00	0.00		
Equipment Replacement	6500	0.00	0.00	0.00		
Depreciation Expense (for accrual basis only)	6900	0.00	63,699.10	63,699.10	383,365.14	381,284.85
Total, Capital Outlay		0.00	63,699.10	63,699.10	383,365.14	381,284.85
<b>7. Other Outgo</b>						
Tuition to Other Schools	7110-7143	0.00	0.00	0.00		
Transfers of Pass-through Revenues to Other LEAs	7211-7213	0.00	0.00	0.00		
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE	0.00	0.00	0.00		
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO	0.00	0.00	0.00		
All Other Transfers	7280-7299	0.00	0.00	0.00		
Debt Service:						
Interest	7438	0.00	0.00	0.00		
Principal (for modified accrual basis only)	7439	0.00	0.00	0.00		
Total, Other Outgo		0.00	0.00	0.00	0.00	0.00
<b>8. TOTAL EXPENDITURES</b>		3,833,778.85	577,540.68	4,411,319.53	5,292,024.14	5,898,881.19
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND. BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)</b>		(69,419.47)	1,094,768.90	1,025,349.43	138,464.85	316,177.55

**CHARTER SCHOOL  
MULTI-YEAR PROJECTION - ALTERNATIVE FORM  
Second Interim Report - MYP**

Charter School Name: REACH Leadership Academy  
(continued) \_\_\_\_\_  
CDS #: 33-67215-0126128  
Charter Approving Entity: Riverside Unified  
County: Riverside  
Charter #: 1409  
Fiscal Year: 2016/17

Description	Object Code	FY 2016/17			Totals for 2016/17	Totals for 2017/18
		Unrestricted	Restricted	Total		
<b>D. OTHER FINANCING SOURCES / USES</b>						
1. Other Sources	8930-8979	0.00	0.00	0.00	0.00	0.00
2. Less: Other Uses	7630-7699	0.00	0.00	0.00	0.00	0.00
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	0.00	0.00	0.00		
4. TOTAL OTHER FINANCING SOURCES / USES		0.00	0.00	0.00	0.00	0.00
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>		(69,419.47)	1,094,768.90	1,025,349.43	138,464.85	316,177.55
<b>F. FUND BALANCE, RESERVES</b>						
1. Beginning Fund Balance						
a. As of July 1	9791	353,510.93	70,954.00	424,464.93	1,449,814.36	1,588,279.21
b. Adjustments to Beginning Balance	9793, 9795	0.00	0.00	0.00		
c. Adjusted Beginning Balance		353,510.93	70,954.00	424,464.93	1,449,814.36	1,588,279.21
2. Ending Fund Balance, June 30 (E + F.1.c.)		284,091.46	1,165,722.90	1,449,814.36	1,588,279.21	1,904,456.76
Components of Ending Fund Balance:						
a. Nonspendable						
Revolving Cash (equals object 9130)	9711	0.00	0.00	0.00	0.00	0.00
Stores (equals object 9320)	9712	0.00	0.00	0.00	0.00	0.00
Prepaid Expenditures (equals object 9330)	9713	0.00	0.00	0.00	0.00	0.00
All Others	9719	0.00	0.00	0.00	0.00	0.00
b. Restricted	9740	0.00	1,165,722.90	1,165,722.90	782,357.90	401,072.90
c. Committed						
Stabilization Arrangements	9750	0.00	0.00	0.00	0.00	0.00
Other Commitments	9760	0.00	0.00	0.00	0.00	0.00
d. Assigned						
Other Assignments	9780	0.00	0.00	0.00	0.00	0.00
e. Unassigned/Unappropriated						
Reserve for Economic Uncertainties	9789	0.00	0.00	0.00	0.00	0.00
Unassigned/Unappropriated Amount	9790	284,091.46	0.00	284,091.46	805,921.31	1,503,383.86

# PROMISSORY NOTE

Effective Date

**27 February 2017**

Agreement is by and between

**Virgie Rentie** (hereafter "Lender"),

an

Individual

located at

231 E. Alessandro Blvd., Suite A-448  
Riverside, CA 92508

AND

**REACH Leadership Academy**, ("Borrower"),

a

California Non-Profit Public Benefit Corporation  
Operating As a Charter School,

located at

231 E. Alessandro Blvd., Ste. A-408  
Riverside, California 92508

Lender and Borrower agree that Borrower will borrow money from Lender according to the following terms and conditions:

1. Amount borrowed for this transaction is: Up to **\$100,000.00**.
2. Interest rate per any one transaction not to exceed **0%** APR.
3. Maximum Amount allowed to borrow for any one transaction is **\$200,000.00**.
4. To repay this loan, Borrower promises to pay Lender full amount of the loan at 0% interest.
5. Borrower will pay this sum to Lender or the party Lender designates at 213 E. Alessandro Blvd., Ste. A-448, Riverside,, CA 92508 in **one** (1) installment. This **one** (1) installment is due **March 10, 2017**.
6. Prepayment of Whole Note  
If Borrower pays off this loan early, Borrower will not pay a penalty.
7. Late Charge  
If Borrower fails to pay the single installment on or before the agreed upon date, Borrower shall pay a late charge of **0%** of the total amount borrowed.
8. Security  
It is understood and expressly agreed that Borrower will provide no security for this loan.
9. Insurance

